

Will My Child be a Successful Online Learner?

How well would online learning classes fit your circumstances and lifestyle? Check the box next to an answer for each question. Students who tend to be most successful are those individuals who are comfortable with technology, self-directed, and self-motivated in their learning and study habits.

Please answer the following questions honestly. The purpose is for you to reflect on whether or not online learning is a good learning method for your student.

1. My technology access is best described as:

- a. My child will have a computer at home with internet access and access to an email account.
- b. I am willing to lease a computer from Greenbush and provide my own internet access.
- c. My child does not have a computer or an email address, and we are unwilling or unable to lease a computer or obtain internet access.

2. My child's technology skills are:

- a. Very good. They can use email and navigate a web browser. Proficient in word processing and can download files, and attach documents to an email.
- b. Average. They use email and navigate a web browser. They are proficient at word processing.
- c. Below average. They have used email, web browsers, and word processing, but not proficient

3. Face-to-face communication is:

- a. not essential to me. I understand that quality learning can take place without face-to-face interaction.
- b. important to me and I wonder about my child's ability to learn without being able to see the instructor or other students.
- c. essential and my child cannot learn unless they can interact in person with the instructor or other students.

4. The need to take classes online is:

- a. High, because it fits our schedule.
- b. Moderate, I could do it online or on site.
- c. Low, I think that my child wants to take classes on site.

5. Student learning as part of a group (for example, 2nd hour math class) is:

- a. Not particularly necessary to me.
- b. Somewhat important to me.
- c. Very important to me.

6. I would classify my student as someone who:

- a. Often gets things done ahead of time.
- b. Needs reminding to get things done on time.
- c. Put things off until the last minute or doesn't complete them.

7. When my student is given instructions to finish an assignment, he/she prefers:

- a. Figuring out the instructions for themselves.
- b. Trying to follow the directions on their own, then asking for help as needed.
- c. Having the instructions explained by someone else.

8. We need an instructor to provide feedback on assignments:

- a. Within a few days, so he/she can review information.
- b. Within a few hours, or my child will forget what he/she did.
- c. Right away or he/she will get frustrated.

9. We need an instructor to answer messages and/or questions:

- a. Within a day, so he/she can move on in the class.
- b. Within a few hours, so he/she doesn't forget about questions.
- c. Right away or he/she will get frustrated.

10. Considering my work and personal schedule, the amount of time I have to help my child with school is:

- a. More than 20 hours a week.
- b. Between 10 and 20 hours a week.
- c. Less than 10 hours a week.

11. Sending my child on-site on a regular schedule is:

- a. Extremely difficult for me, I have commitments (work, family, or personal) during the operating hours.
- b. A little difficult, but I can rearrange my priorities to allow for regular attendance on-site.
- c. Easy for me.

12. I would classify my students skills in math as:

- a. Good, they like to solve math problems on their own.
- b. Average, they sometimes need help to understand math.
- c. Below average, and they require a lot of extra help to understand.

13. My child's reading and writing abilities are:

- a. Above average. They enjoy reading and writing and have confidence in their abilities.
- b. Okay. They like to read but do not have confidence in their writing.
- c. They are not confident in reading or writing.

14. When my child needs help understanding a subject:

- a. They are comfortable emailing or contacting the instructor for clarification.
- b. They are uncomfortable emailing or contacting the instructor, but do it anyway.
- c. They would never email or contact the instructor to admit they don't understand something.

15. What outcome do I want from my child's virtual experience:

- a. To obtain high school diploma through the virtual program.
- b. Take courses during the COVID-19 pandemic, but plan to return to the regular classroom.
- c. I am not sure yet.

The Virtual Partnership questionnaire entitled, "Will I be a Successful Online Learner?" is intended to be a facilitating tool to engage potential online learners in a discussion about the pros and cons of learning in our virtual program. This questionnaire is not valid from a research standpoint and is not intended to be a tool to deny students access to the virtual program. It is intended to motivate students to reflect about their potential success as an online learner and what behaviors they will need to be successful. A district counselor or virtual director should score the survey according to the rubric below. The next page includes an explanation of the questions and answers to the questionnaire. This should facilitate discussion with the student.

SCORING Rubric

Add 3 points for each "a" that is checked, 2 for each "b" and 1 for each "c". If the score is 30 or more, working from home is a good option. If the score is between 16 and 30, working from home may be a good option, but there may be a need to make adjustments in their schedule and study habits to succeed. If the score is 15 or less, working from home may not be the best option right now.

SCORE: _____