

Personalized Learning Proposal

- **Why?**
 - Data indicates that some students did not find a lot of school work relevant to their career goals.
- Different “tracks” to graduation to differentiate between college-bound students and workforce ready/technical school
- College Ready Path already in place, focus on dual-credit, college-preparatory curriculum
- Courses of study for Workforce/Tech School Path:
 - 3 ELA credits required instead of 4 for student who attend WT or do a job internship
 - Explore adding additional ELA elective or expanding English for Life to year-long
 - Science requirements recently updated to reflect more practical choices
 - Social Studies- Allow students to take government during 11th or 12th grade
 - Practical Arts updated to include WT and Agriculture
 - Explore a graphic design course for fine arts
 - Allow Internship that can be taken 11th or 12th grade years for up to 1 credit a semester

PERSONAL DEVELOPMENT-

Based on input, there is a lack of “soft” skills and connection amongst the student body.

Proposed strategy:

- Student Families
 - Made up of 2-3 students from each grade level. (Could be more per grade level depending on enrollment next year.)
 - Meet once a week during Kaw Time
 - Check in with peers, offer mentorship/social-emotional support
 - Work on developing a community service project
 - Participate in a EOY house competition (4 families per house)
 - A faculty member will be assigned to each family to offer guidance and aid.

Desired Outcome of Strategy: The student body will become more interconnected and empathetic to their peers. Students will gain leadership and communication skills with other peers from various different class levels. Students will be more accepting to others and socially prepared for the world outside of high school.

Time Management Proposal

Proposed changes:

- Kaw Time
 - Most students express frustration with not having anything useful to do during seminar, and feel like its a waste of their time.
 - A majority of students also feel like they don't have enough time to get their work done outside of class time.
- Solution:
 - Making a 25-minute "Kaw time", and a 25-minute study hall
 - This will take place 5th hour (during lunch)
 - We would have a real class every day during 8th hour
 - "Flip-day" would flip Kaw Time and 8th hour.- this would be when a certain percentage of our students would be gone for extra curricular activities.
- Planners
 - Most students feel like they don't know what is going on most days. Organizational skills are insufficient to be successful outside of school.
 - Use of planners has shown students to become more organized and help cut back on missing assignments and late work.
 - The planners do not have to be the traditional paper planner. Students can find a planner type method that fits them best.