

College Prep Composition

English Language Arts

Grade(s) 12th, Duration 1 Semester, .5 Credits
Elective Course

Course Overview

This course covers various issues important to preparation for college level writing and English classes. Written composition structure, development, voice, grammar, punctuation, and vocabulary will be stressed through minimal reading but regular writing practice. Students will complete eight full-length essays and one term paper.

Lecture, discussion, in class and out-of-class practice, peer group editing. Short quizzes, mid-term, and final in class essay.

Timeframe	Unit	Scope And Sequence	
		Instructional Topics	
Ongoing	Grammar and Vocabulary	1. Grammar and Vocabulary	
Ongoing	Researching For College Courses	1. Research	
2 Week(s)	Personal Reminiscence	1. Personal Reminiscence (writing)	
3 Week(s)	Personal Research Report	1. Personal Research Report (Writing)	
3 Week(s)	Novel: Fahrenheit 451	1. Reading of the novel 2. Response to Literature Paper	
1 Week(s)	Annotated Bibliography	1. Annotated Bibliography	
2 Week(s)	Informative Research Paper	1. Writing	
4 Week(s)	Shakespearean Drama: Hamlet	1. Reading Hamlet 2. Response to literature: Hamlet	
2 Week(s)	Argumentative Writing	1. Argumentative Writing	

Materials and Resources

Hamlet by William Shakespeare

Write Right Student Textbook

Fahrenheit 451 by Ray Bradbury

Purdue OWL Webpage

Prerequisites

English I, II, III

Course Details

Unit: Grammar and Vocabulary

Duration: Ongoing

Unit Overview

As the students in this course are planning on going to some form of post-secondary school, there will be numerous grammar and vocabulary lessons throughout the semester.

Materials and Resources

Purdue OWL website
Teacher made guides

Topic: Grammar and Vocabulary

Duration: Ongoing

Topic Overview

As this course is geared towards students planning on attending some sort of post-secondary school, there will be numerous grammatical and vocabulary lessons throughout the semester.

Learning Targets

Grammar and Vocabulary

Students will engage in a variety of grammar and vocabulary exercises deemed necessary by the instructor, these will be different from class to class based on need.

Unit: Researching For College Courses

Duration: Ongoing

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Unit Overview

As many courses (English and otherwise) require researching various source types, special attention will be paid to research strategies.

Materials and Resources

Teacher made documents
Easybib.com
Kansas State Library (various databases within)

Academic Vocabulary

- Online Databases
- Advanced searches
- Varying search requirements

Topic: Research

Duration: Ongoing

Topic Overview

As many courses (English and otherwise) require researching various source types, special attention will be paid to research strategies.

Learning Targets

Research

Students will develop strategies for effective and efficient research.

Unit: Personal Reminiscence

Duration: 2 Week(s)

Unit Overview

For the first major composition of the semester, students will write a personal reminiscence in which they use MLA formatting and vivid language to describe an event from their life to this point.

Materials and Resources

- Student examples from years past
- Examples from textbook
- Purdue OWL

Academic Vocabulary

- Voice
- Dialogue
- Sensory detail
- Intro
- Body
- Conclusion

Summative Assessment

Student paper at the end of the unit

Topic: Personal Reminiscence (writing)

Duration: 2 Week(s)

Topic Overview

This project will require students to write a composition in which they recount an event from their life using both MLA Formatting and vivid language.

Learning Targets

Writing the Personal Reminiscence

Students will compose a personal reminiscence using the assigned form and process.

Unit: Personal Research Report

Duration: 3 Week(s)

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Unit Overview

This unit builds off of the *Personal Reminiscence* unit in that, students will be utilizing both their own experiences and research to discuss an issue of their choice. For instance, if a student had a relative die of cancer that student could write a paper discussing that experience (specific to them), and then following this students would research cancer and discuss it in general (within the same paper).

Materials and Resources

Write for College

Academic Vocabulary

- Voice
- In-text citations
- Works cited
- Objectivity
- Sensory detail

Summative Assessment

Personal Research Report final draft

Topic: Personal Research Report (Writing)

Duration: 3 Week(s)

Topic Overview

This unit builds on the Personal Reminiscence unit in that students will be utilizing both their own experiences and research to discuss an issue of their choice. For instance, if a student had a relative die of cancer that student could write a paper discussing that experience (specific to them), and then following this students would research cancer and discuss it in general (within the same paper).

Learning Targets

Writing a Personal Research Report

Students will write a personal research report that meets the form and requirements discussed in class.

Researching

Students will be required to research using a variety of texts to complete their writing assignment.

Unit: Novel: Fahrenheit 451

Duration: 3 Week(s)

Unit Overview

Students will read *Fahrenheit 451* by Ray Bradbury and respond to it as literature.

Materials and Resources

- *Fahrenheit 451*
- NEA Big Read Documents
- Response to Literature examples

Academic Vocabulary

- Literary Analysis
- Textual evidence
- Citations
- Works Cited

Summative Assessment

- Novel Test
- Paper at the end of the unit

Topic: Reading of the novel

Duration: 2 Week(s)

Topic Overview

We will move quickly through this novel. Students will have reading assignments of roughly 50 pages per night to follow collegiate standards. Students will not be reading any of the novel in class; class time will be spent analyzing and discussing the novel for key information.

During this time there will be periodic quizzes on the reading and/or short response essays.

Learning Targets

Fahrenheit 451

Students will read the novel on their own time, following a schedule devised by the teacher. They will demonstrate understanding through their in-class discussions and assessments.

Topic: Response to Literature Paper

Duration: 1 Week(s)

Topic Overview

After having read *Fahrenheit 451* students will write a paper that responds to one of five major issues discussed throughout the reading of the novel. In doing this, students will be required to cite material from the novel (and other sources is necessary) to validate the position that they are going to be discussing.

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Learning Targets

Understanding the Novel

Students will read and analyze the novel focusing on the authors purpose, importance to American literature, theme, and symbolism.

Response to Literature

Students will complete a response to literature paper over the assigned novel, addressing a specified topic.

Unit: Annotated Bibliography

Duration: 1 Week(s)

Unit Overview

Prior to having written their informative research papers, students will complete an annotated bib for the topic they have chosen.

Materials and Resources

- Purdue OWL
- Course Textbook
- Student Examples

Academic Vocabulary

- Annotated Bibliography
- Summarization
- Analysis
- Reflection
- Works Cited

Summative Assessment

- Annotated Bib at the end of the unit.

Topic: Annotated Bibliography

Duration: 1 Week(s)

Topic Overview

Students will create an annotated bibliography for the topic that they have picked for their informative research paper.

Learning Targets

Annotated Bibliography

Students will compose an annotated bibliography that will shape their informative research paper.

Research

Students will be required to research using a variety of texts to complete their writing assignment.

Unit: Informative Research Paper

Duration: 2 Week(s)

Unit Overview

As nearly every college course requires some form of informative research writing, we will be conducting a fairly lengthy research unit on a topic of the students choice.

Materials and Resources

- Purdue OWL
- Course Textbook
- Student examples

Summative Assessment

- Paper at the end of the unit.

Topic: Writing

Duration: 2 Week(s)

Topic Overview

Students will compose a 6-9 page informative research paper after having created an annotated bibliography on the topic that they chose.

Learning Targets

Writing the Informative Research Paper

Students will write an informative research paper over a topic of their choice (subject to teacher approval) which meets the requirements and style standards discussed in class.

Researching

Students will be required to research using a variety of texts to complete their writing assignment.

Unit: Shakespearean Drama: Hamlet

Duration: 4 Week(s)

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Unit Overview

Students will read the play *Hamlet* by William Shakespeare and analyze complex themes and ideas within the text.

Materials and Resources

- *Hamlet*
- Folger Shakespeare
- Emporia State Shakespeare Course documents

Academic Vocabulary

- Literary Analysis
- Textual evidence
- Citations
- Works Cited

Summative Assessment

- Unit Test
- Response to Literature at the end of the unit

Topic: Reading Hamlet

Duration: 3 Week(s)

Topic Overview

We will move quickly through the reading of this play. Students will have reading assignments of roughly 50 pages per night to mirror collegiate standards. Students will not be reading any of the play in class; class time will be spent analyzing and discussing the play for key information.

During this time there will be periodic quizzes on the reading and/or short response essays.

Learning Targets

Reading Shakespeare

Students will read the play *Hamlet* looking specifically at the form, theme, language, and contemporary texts that have been influenced by the piece.

Analyzing Hamlet

Students will read the play *Hamlet* looking specifically at the form, theme, language, and contemporary texts that have been influenced by the piece.

Topic: Response to literature: Hamlet

Duration: 1 Week(s)

Topic Overview

After having read *Hamlet* students will write a paper that responds to one of five major issues discussed throughout the reading of the play. In doing this, students will be required to cite material from the play and other sources is necessary to validate the position that they discuss.

Learning Targets

Response to Literature: Hamlet

Students will complete a response to literature paper as specified by the teacher.

Unit: Argumentative Writing

Duration: 2 Week(s)

Unit Overview

Every collegiate course requires its students to argue a point or to persuade the audience. This unit prepares students to communicate effectively and defend positions by citing evidence.

Materials and Resources

- Purdue OWL
- Course Textbook
- Student Examples

Academic Vocabulary

- Logos
- Pathos
- Ethos
- Objectivity
- Logical appeal
- Emotional Appeal
- Claim

Summative Assessment

- Persuasive (Argumentative) paper at the conclusion of the unit.

Topic: Argumentative Writing

Duration: 2 Week(s)

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Topic Overview

Students will write an argumentative paper focused on one of the topics provided by the teacher, taking a point of view and defending it logically.

Learning Targets

Argumentative Writing

Students will write an argumentative piece from selections provided by the instructor.

Research

Students will be required to conduct research using a variety of texts to complete their writing assignment.
