

**USD 343 Perry-Lecompton Grade Level Scope and Sequence - 8th Grade ELA**

Fall Semester								Differentiation outside Core			
Weeks	Unit	Standards	Objectives/Plain English	ESSENTIAL QUESTIONS	KEY TERMINOLOGY	ASSESSMENTS	DISTRICT RESOURCES	Intervention Ideas	Challenge Ideas		
4 Weeks	The Outsiders	RL.8.1, RL.8.2, RL.8.4, RL.8.5, RL.8.6, RL.8.7, RL.8.9, RL.8.10, RL.8.11, RL.8.12;		How are characters "outsiders"? What are the novel's elements? How do the novel's elements affect the story?	characterization, plot, setting, point of view, theme, stereotype dialogue, evidence, figurative language, inference	quizzes, test writings, comp. questions. plot graph	The Outsiders novels	summarization, character description, compare/contrast characters & settings	implicit & explicit evidence, active & passive voice, static & dynamic characters, cause & effect, irony, rewrite in modern setting.		
1.5 weeks	1st-quarter book report	Production & Distribution of Writing: W.8.4, W.8.5, W.8.6; Language in Writing: W.8.10, W.8.11; Range of Writing: W.8.12; Language is Speaking and Listening: SL.8.7, SL.8.8				report	books				
3 Weeks	Paragraph Writing	RL.8.10, RL.8.11, RL.8.12	I can use technology to publish my writing.	What are the writing types?	Narrative Expository Persuasive Descriptive Technical	writings		ID examples, explain characteristics to peer			
		RI.8.10, RI.8.11, RI.8.12, RI.8		What are the writing types?							
		W.8.1, W.8.2, W.8.3, W.8.4, W.8.5, W.8.6, W.8.7, W.8.8, W.8.10, W.8.11, W.8.12	I can correctly apply writing conventions. I can present my writing using standard conventions of speech.	What are the writing types? What is a topic sentence? What are supporting sentences? What is a clincher/closing sentence?	paragraph unity coherence conventions						Publish your writing. Share.
		SL.8.2, SL.8.3, SL.8.4, SL.8.5, SL.8.6, SL.8.7, SL.8.8		What makes good speaking? What makes good listening?	presentation publish					notes, presentations, evaluation of peers	
ongoing	Morphology/ Vocabulary	Language in Reading Literature: RL.8.10, RL.8.11, RL.8.12; Reading: Informational: RI.8.4, RI.8.10, RI.8.11, RI.8.12	I can use roots & prefixes to help me understand word meanings. I can apply new vocabulary words. How do you pronounce and find word definitions?		prefix, root, suffix, syllables, context clues, connotation, denotation, parts of speech	quizzes, application of words, application of prefixes and suffixes	texts: My Perspectives & novels				

4 Weeks	2nd-quarter book report	Production & Distribution of Writing: W.8.4, W.8.5, W.8.6; Language in Writing: W.8.10, W.8.11; Range of Writing: W.8.12; Language is Speaking and Listening: SL8.7, SL8.8;	I can make inferences from a text. I can summarize a text. I can read and understand a variety of texts. I can use roots and prefixes to help me understand word meanings. I can identify and explain themes in a story. I can compare/contrast settings and characters in a story. I can understand dialogue and its contribution to a story. I can read and comprehend a novel. I can answer comprehension questions about a novel. I can identify, name, and explain the figurative language in a text.	writing					
2 Weeks	Rites of Passage	RL8.1, RL8.2, , RL8.4, RL.8.5, RL8.6, RL 8.7, RL 8.9, RL8.10, RL 8.11, RL8.12, RL8.13 RI 8.3 W8.4, W8.6	What is a rite of passage? What are the characters' rites of passage? What is the impact of each rite? What are your rites of passage? What did you learn from your rites?	rite, characterization, conflict	writings, test, comp. questions, summaries	<i>My Perspectives</i> text	read additional excerpts & discuss rite of passage and its effects	Compare/Contrast characters' rites. Write about your own rites of passage & share with classmates.	
<b>Spring Semester</b>							<b>Differentiation outside Core</b>		
Weeks	Unit	Standards	Objectives/Plain English	ESSENTIAL QUESTIONS	KEY TERMINOLOGY	ASSESSMENTS	DISTRICT RESOURCES	Intervention Ideas	Challenge Ideas
2 Weeks	My Perspectives Human Intelligence	Key Ideas & Details: RL8.1, RL8.2, RI 8.3; Craft & Structure: RL8.4, RL.8.5,RL8.6, RL 8.9; Integration of Knowledge & Ideas: RL8.7, RL8.9, RL8.10; Literature: RL 8.11, RL8.12; Range of Reading & Level of Text: RL8.13; Writing: W8.4, W8.6	I can make inferences from a text. I can summarize a text. I can read and understand a variety of texts. I can use roots and prefixes to help me understand word meanings. I can relate stories, excerpts, media, poetry, and letters to the "Human Intelligence" theme.		IQ, personality tests, mental retardation=mentally challenged, respect, acceptance	quizzes, comp. questions, summary, writings, test	<i>My Perspectives</i> texts	Take personality test-inkblots & discuss	Research and report on additional texts showing intelligence.
2.5 Weeks	3rd-quarter book report	Production & Distribution of Writing: W.8.4, W.8.5, W.8.6; Language in Writing: W.8.10, W.8.11; Range of Writing: W.8.12; Language is Speaking and Listening: SL8.7, SL8.8	I can make inferences from a text. I can summarize a text. I can read and understand a variety of texts. I can use roots and prefixes to help me understand word meanings. I can identify and explain themes in a story. I can compare/contrast settings and characters in a story. I can understand dialogue and its contribution to a story. I can read and comprehend a novel. I can answer comprehension questions about a novel. I can locate, identify and explain the figurative language in a text.						

4 Weeks	<i>Basher Five-Two by Scott O'Grady and Michael French</i>	Key Ideas & Details: RL8.1, RL8.2, RI8.1, RI 8.2, RI 8.3; Craft & Structure: RL8.4, RL.8.5,RL8.6, RL 8.9; Integration of Knowledge & Ideas: RL8.7, RL8.9, RL8.10; Literature: RL 8.11, RL8.12; Range of Reading & Level of Text: RL8.13	I can make inferences from a text. I can summarize a text. I can read and understand a variety of texts. I can use roots and prefixes to help me understand word meanings. I can identify and explain themes in a story. I can compare/contrast settings and characters in a story. I can understand dialogue and its contribution to a story. I can read and comprehend a novel. I can answer comprehension questions about a novel. I can locate, identify, and explain the figurative language in texts. What makes a hero?	Military terms in novel, plot, characters, setting, point of view, theme, autobiography. Arlington National Cemetery, Tomb of Unknown Soldier, evidence, sequence, autobiography	comp. questions, quizzes, test, writings, summary, plot graph	books	online resources about rescue	Research and report on Scott O'Grady since rescue.  Research and report on Arlington National Cemetery or specific exhibits/sections.  Top Gun movies
3.5 Weeks	4th-quarter book report	Production & Distribution of Writing: W.8.4, W.8.5, W.8.6; Language in Writing: W.8.10, W.8.11; Range of Writing: W.8.12; Language is Speaking and Listening: SL8.7, SL8.8	I can make inferences from a text. I can summarize a text. I can read and understand a text. I can read and understand a variety of texts. I can identify & explain themes in a story. I can read and comprehend a novel. I can locate, identify, and explain figurative language. I can correctly apply writing conventions in my writing.			books		
4 Weeks	<i>My Perspectives, Unit 2: The Holocaust</i>	Key Ideas & Details: RL8.1, RL8.2, RI 8.3; Craft & Structure: RL8.4, RL.8.5,RL8.6, RL 8.9; Integration of Knowledge & Ideas: RL8.7, RL8.9, RL8.10; Literature: RL 8.11, RL8.12; Range of Reading & Level of Text: RL8.13; Writing: W8.4, W8.6	I can make inferences from a text. I can summarize a text. I can read and understand a variety of texts. I can use roots and prefixes to help me understand word meanings. I can identify and explain themes in a story. I can compare/contrast settings and characters in a story. I can understand dialogue and its contribution to a story. I can read and comprehend a novel. I can answer comprehension questions about a novel. I can relate stories, excerpts, media, poetry, & letters to the "Holocaust" theme. I can locate, identify, and explain the figurative language in texts.	Holocaust, Persecution, Jewish, Hanukkah, Nazi Party, anti-semitism	test, quizzes, writings project	<i>My Perspectives</i> texts	summarize scenes, describe characters, compare & contrast characters over time	Read and report on additional Holocaust literature/characters.  How do you think you would've reacted to the Holocaust? Explain!
1.5 Weeks	Fastbridge Testing & KCA testing							