

6th Grade ELA Curriculum Plan

Fall Semester								Differentiation	
Date	Days	Unit	Standards Covered /TASN Critical Standards in BOLD	Describe overall unit objective in	KEY TERMINOLOGY	ASSESSMENTS	RESOURCES	Intervention Ideas	Challenge Ideas
Week 1	3	Back to School Activities	<p>SL.6.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly.</p> <p>SL.6.6 Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.</p>	Students will gain skills in presenting and sharing information about themselves and others	none	Class presentations	Back-to-School Resources & Lego Blocks	Fastbridge Recommended Plan	
Ongoing		Weekly Writing	<p>W.6.12 Write routinely over extended time frames and shorter time frames for a range of discipline-specific tasks, purposes, and audiences.</p> <p>W.6.6 Use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of three pages in a single sitting.</p>	<p>I can write about a large variety of topics, including some long and short projects, for many reasons.</p> <p>I can interact with my peers about my writing in an online digital format.</p>	<p>writing</p> <p>complete sentences</p> <p>verb</p> <p>noun/subject</p>	Individual writing assignments on Schoology each week	Creative writing prompts	Fastbridge Recommended Plan	
Ongoing		Greek & Latin Root Words & Affixes	<p>SL.6.8 Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.</p> <p>RI.6.11 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 6 reading and content, choosing flexibly from a range of strategies.</p> <p>RI.6.11.a Use context as a clue to the meaning of a word or phrase.</p> <p>RI.6.11.b Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word.</p>	I can demonstrate my vocabulary growth by using newly acquired specific words from my other classes in speech and writing.	Greek and Latin root words, prefixes, and suffixes	Quiz on meanings and usage, given on Schoology	Greek & Latin root word and affixes list	Fastbridge Recommended Plan	

Ongoing		Grammar Instruction	<p>W.6.10 Demonstrate command of and use knowledge of the conventions of standard English grammar and usage when writing.</p> <p>a. Vary sentence patterns for meaning, reader/listener interest, and style.</p> <p>b. Ensure that pronouns are in the proper case (subjective, objective, possessive).</p> <p>c. Use intensive pronouns (e.g., myself, ourselves).</p> <p>d. Recognize and correct inappropriate shifts in pronoun number and person.</p> <p>e. Recognize and correct vague pronouns.</p> <p>f. Recognize variations from standard English in their own and others' writing, and identify and use strategies to improve expression in</p> <p>g. conventional language.</p> <p>h. Maintain consistency in style and tone.</p> <p>W.6.11 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p> <p>a. Use punctuation (commas, parentheses, dashes) to set off nonrestrictive/parenthetical elements.</p> <p>b. Spell correctly.</p>	I can use the English language conventions and grammar correctly in my reading, writing, and speaking.	Key parts of a sentence Types of speech Punctuation	Worksheets, quizzes on material	Various	Fastbridge Recommended Plan	
Weeks 2-4	15	Writing Summaries	<p>RL.6.2, RI.6.2 Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.</p>	I can provide a summary of what I've read without inserting my opinion.	Summary Author's Purpose	Written summaries	Textbook How to write a summary materials	Fastbridge Recommended Plan	
Weeks 5-8	20	Nonfiction Narratives	<p>RL.6.13, RI.6.13 Read and comprehend high quality dramas, prose and poetry, and comprehend high quality informational text of appropriate quantitative and qualitative complexity for Grade 6.</p> <p>W.6.3 Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.</p>	<p>I can read and understand 6th grade level informational and literature texts.</p> <p>I can write narrative stories of varying lengths and in different genres.</p>	Narrative Genre Author's Purpose	Nonfiction narrative writing	Textbook Example narratives	Fastbridge Recommended Plan	
Weeks 9-15	35	ACE Writing Strategy	<p>W.6.1 Write arguments to support claims with clear reasons and relevant evidence.</p> <p>a. Introduce claim(s) and organize the reasons and evidence clearly.</p> <p>b. Support claim(s) with clear reasons and relevant evidence, using credible sources and demonstrating an understanding of the topic or text.</p> <p>c. Use words, phrases, and clauses to clarify the relationships among claim(s) and reasons.</p> <p>d. Establish and maintain a formal style.</p> <p>e. Provide a concluding statement or section that follows from the argument presented.</p> <p>RI.6.1, RL.6.1 Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.</p>	I can read a text and answer questions regarding the main idea, citing evidence from the text in my writing.	Restate the question Answer Cite Explain & Expand	Various worksheets & quiz	ACE Strategy Worksheets	Fastbridge Recommended Plan	

Weeks 16-19	20	Inferences	RL.6.1, RI.6.2 Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.	I can draw inferences from texts and cite evidence from the text to explain my inference.	Inferences	Worksheets, quizzes on material	Inference Packets	Fastbridge Recommended Plan	
Total Days	93								

6th ELA - Spring Semester								Differentiation
Date	Days	Unit	Standards Covered	Describe overall unit objective in plain English	KEY TERMINOLOGY	ASSESSMENTS	RESOURCES	Intervention Ideas
Ongoing		Weekly Writing	W.6.12 Write routinely over extended time frames and shorter time frames for a range of discipline-specific tasks, purposes, and audiences. W.6.6 Use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of three pages in a single sitting.	I can write about a large variety of topics, including some long and short projects, for many reasons. I can interact with my peers about my writing in an online digital format.	writing complete sentences verb noun/subject	Individual writing assignments on Schoology each week	Creative writing prompts	Fastbridge Recommended Plan
Ongoing		Greek & Latin Root Words & Affixes	SL.6.8 Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. RI.6.11 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 6 reading and content, choosing flexibly from a range of strategies. RI.6.11.a Use context as a clue to the meaning of a word or phrase. RI.6.11.b Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word.	I can demonstrate my vocabulary growth by using newly acquired specific words from my other classes in speech and writing.	Greek and Latin root words, prefixes, and suffixes	Quiz on meanings and usage, given on Schoology	Greek & Latin root word and affixes list	Fastbridge Recommended Plan
Ongoing		Grammar Instruction	W.6.10 Demonstrate command of and use knowledge of the conventions of standard English grammar and usage when writing. a. Vary sentence patterns for meaning, reader/listener interest, and style. b. Ensure that pronouns are in the proper case (subjective, objective, possessive). c. Use intensive pronouns (e.g., myself, ourselves). d. Recognize and correct inappropriate shifts in pronoun number and person. e. Recognize and correct vague pronouns. f. Recognize variations from standard English in their own and others' writing, and identify and use strategies to improve expression in g. conventional language. h. Maintain consistency in style and tone. W.6.11 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. a. Use punctuation (commas, parentheses, dashes) to set off nonrestrictive/parenthetical elements.	I can use the English language conventions and grammar correctly in my reading, writing, and speaking.	Key parts of a sentence Types of speech Punctuation	Worksheets, quizzes on material	Various	Fastbridge Recommended Plan
Jan 4-6	3		RL.6.2, RI.6.2 "Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments. RL.6.10, RI.6.10 Use knowledge of language and its conventions when reading to improve comprehension. RL.6.11, RI.6.11 Determine or clarify the meaning of unknown and multiple-meaning words and phrases	I can provide a summary of what I've read without inserting my opinion. I can understand what the reading	Vocab: exclude, illustrate, community, elaborate,	Written summaries	"Reading Buddies"	Fastbridge Recommended Plan; Re-reading;
Jan 9-13	5				Commas, parenthesis, dashes; Vocab: vanished, miserable, irritable, threateningly, impetuous, dominate	Comprehension check, journals, class discussion	"My Life with Chimpanzees"	Fastbridge Recommended Plan; Re-reading; Vocabulary instruction
Jan 16-20	4				Spelling & capitalization; Vocab: timidly, anxiously	Comprehension check, journals	"Hobbit"	Fastbridge Recommended Plan; Re-reading;
Jan 23-27	5							

Jan 30-Feb 3	5	MyPerspectives Unit 2: Animal Allies	based on Grade 6 reading and content, choosing flexibly from a range of strategies.	I can understand what I'm reading I can use strategies to decipher meanings to unknown words.	Vocab: timidly, anxiously, patiently, thoughtfully, silently	check, journals, class discussion	HACHIKO	Plan, re-reading, Vocabulary instruction
Feb 6-10	5		SL.6.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly.	I can speak about texts in a variety of settings, including one-on-one, partners, small groups, and large group	Analyze, Compare, Contrast; Vocab: shyly, loneliness, blossom, cultivate, wild, domesticated	Comprehension check, comparisons, class discussion, journals	"A Blessing" & "Predators"	Fastbridge Recommended Plan; Re-reading; Vocabulary instruction
Feb 13-17	3		W.6.12 Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.	I can write about what I've learned and about my opinion, supported with evidence	Research; Vocab: purist, aesthetic, abstract	Comprehension check, comparisons, class discussion, journals, art	"Monkey Master"	Fastbridge Recommended Plan; Re-reading; Vocabulary instruction
Feb 20-24	5							
Feb 27-March 3	5							
March 6-9	4							
March 13-17	0	Spring Break						
March 20-24	5	MyPerspectives Unit 3: Modern Technology			Vocab: convince, certain, sufficient, declare, various	Written summaries	"That's Not Progress!"	Fastbridge Recommended Plan; Re-reading; Vocabulary instruction
March 27-31	5		RL.6.2, RI.6.2 Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.		Compound words; Vocab: pathetically, distressed, mournfully, apologetically, lamented	Comprehension check, research, notebook responses,	"Feathered Friend"	Fastbridge Recommended Plan; Re-reading; Vocabulary instruction
April 3-6	4		RL.6.10, RI.6.10 Use knowledge of language and its conventions when reading to improve comprehension.		Appositives, appositive phrases; Vocab: microchips, trigonometry, pixels	Comprehension check, class discussion, argumentative	"Teens and Technology Share a Future"	Fastbridge Recommended Plan; Re-reading; Vocabulary instruction
April 10-14	4							
April 17-21	5							
April 24-28	5		RL.6.11, RI.6.11 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 6 reading and content, choosing flexibly from a range of strategies.	I can provide a summary of what I've read without inserting my opinion. I can understand what I'm reading. I can use strategies to decipher meanings to unknown words.	Independent, dependent clauses; Vocab: devouring, absorbing, process, consumed, digesting	Comprehension check, comparison assignment	"The Black Hole of Technology"	Fastbridge Recommended Plan; Re-reading; Vocabulary instruction
May 1-5	5		SL.6.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly.	I can speak about texts in a variety of settings, including one-on-one, partners, small groups, and large group	Action verbs, linking verbs; Vocab: sorrowfully, loftily, nonchalantly	Comprehension check, research, vocab work	"The Fun They Had"	Fastbridge Recommended Plan; Re-reading; Vocabulary instruction
May 8-12	5		W.6.12 Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.	I can write about what I've learned and about my opinion, supported with evidence	Vocab: gradually, nostalgic, continuation	Comprehension check, research, journals	"Is Our Gain Also Our Loss?"	Fastbridge Recommended Plan; Re-reading; Vocabulary instruction
May 15-19	5							
May 22-24	3			Vocab: podcast, host, interview, media	Comprehension check, evidence- based writing, multimedia presentation	"Bored... and Brilliant?"	Fastbridge Recommended Plan; Re-reading; Vocabulary instruction	
Total Days	90							