

Social Studies (7)

Social Science

Grade(s) 7th, Duration 1 Year, 1 Credit
Required Course

Course Overview

This is a two-semester class in which the students will focus on the geography of the world for one semester and the rich culture of Kansas for the other semester.

Scope And Sequence

Timeframe	Unit	Instructional Topics
2 Week(s)	Basic Economic Concepts	1. Opportunity Cost 2. Review of Terms
6 Week(s)	History of Kansas Before Statehood	1. Kansas as a Crossroads 2. Manifest Destiny 3. The Indian Removal Act 4. Slavery in the new territory? 5. Compromise
7 Week(s)	Ad Astra Per Aspera: Kansas Becomes a State	1. Statehood 2. Kansas and the Civil War 3. Obtaining land in Kansas 4. Immigrants come to Kansas 5. Reform Movements 6. Post World War I 7. The Great Depression
4 Week(s)	Concepts of Geography	1. Geography themes and essential elements 2. The branches of geography 3. Climate 4. Natural resources
14 Week(s)	Regions of the World	1. History and culture influence political boundaries 2. The culture of South America 3. The European Union (EU) 4. Physical geography and population density in Asia 5. Trade and Economics (NAFTA) 6. Geography, history and desertification in Africa 7. Religion and culture in the Asian subcontinent 8. Australia and Antarctica

Materials and Resources

Text Books: [Geography of the World](#)
[Kansas Journey](#)

Course Details

Unit: Basic Economic Concepts

Duration: 2 Week(s)

Unit Overview

Students compare the benefits and costs of spending, saving, or borrowing decisions based on information about products and services.

Materials and Resources

World Geography Book

Topic: Opportunity Cost

Duration: 1 Week(s)

Learning Targets

Opportunity Cost

Students review and apply the concept of Opportunity Cost.

Topic: Review of Terms

Duration: 1 Week(s)

Topic Overview

Students will review key terms used in discussing personal economic decision-making.

Learning Targets

Key economic terms

Students will define and apply key economic terms: supply and demand, needs and wants

Unit: History of Kansas Before Statehood

Duration: 6 Week(s)

Social Studies (7)

Social Science

Grade(s) 7th, Duration 1 Year, 1 Credit
Required Course

Unit Overview

Students will focus on the history of Kansas from the 1400's to 1861

Materials and Resources

Kansas Journeys

Topic: Kansas as a Crossroads

Duration: 10 Day(s)

Topic Overview

During this chapter we will discuss how Kansas became a crossroads of explorers and expeditions.

Learning Targets

Explorers in Kansas

Discussing the different explorers that came to America from Europe. Including Francisco Vasquez de Coronado, and Tisne, among others.

Topic: Manifest Destiny

Duration: 3 Day(s)

Topic Overview

Discuss how people came to Kansas, and their desire to achieve their dreams. The idea that American's were supposed to settle from coast to coast, the idea was given by a higher power.

Learning Targets

Understanding the movement of settlers that crossed Kansas.

How and why people used the different trails that crossed Kansas.

Topic: The Indian Removal Act

Duration: 10 Day(s)

Topic Overview

Students will analyze the impact of the Indian Removal Act of 1830 on the way of life for emigrant Indian tribes relocated to Kansas.

Learning Targets

Indian removal from the east

The US government required that Native Americans leave their homes for reservations in Kansas, in order to make room for Industry to move West.

Topic: Slavery in the new territory?

Duration: 4 Day(s)

Topic Overview

The issue of slavery was heated, and both sides argued their points. This led to violence and political change that shaped our country.

Learning Targets

The learner will discover how the issue of slavery shaped our State and our Country.

Bleeding Kansas was a period of time in which Kansans were faced with the decision on whether or not to allow slavery in the new territory.

Topic: Compromise

Duration: 3 Day(s)

Topic Overview

Discussing the different compromises that occurred in order for Kansas to become a state.

Learning Targets

The Kansas Nebraska Act

Stephen A. Douglass helped get the Compromise passed that agreed to allow Kansas and Nebraska to be new territories as long as they agreed on the idea of Popular Sovereignty.

Unit: Ad Astra Per Aspera: Kansas Becomes a State

Duration: 7 Week(s)

Social Studies (7)

Social Science

Grade(s) 7th, Duration 1 Year, 1 Credit
Required Course

Unit Overview

The history of Kansas as a state, 1861-1941

Materials and Resources

Textbook, pencil, paper

Summative Assessment

Chapter 5 Test

Topic: Statehood **Duration:** 4 Day(s)

Topic Overview

We will discuss statehood and the issues with setting up a new state government.

Learning Targets

Discuss what is meant by Ad Adstra Per Aspera.

The learner will learn about the state constitution and how it impacts them as citizens.

Topic: Kansas and the Civil War **Duration:** 4 Day(s)

Topic Overview

Discuss how the Civil War impacted Kansas and their settlers.

Learning Targets

The learner will be able to distinguish between the different events that lead to the formation of the state.

Discuss how the Civil War affected Kansas and the formation of different forts throughout the state.

Topic: Obtaining land in Kansas **Duration:** 4 Day(s)

Topic Overview

Discuss how settlers obtained land in Kansas.

Learning Targets

The learner will discuss how the Homestead Act influenced settlers to come to Kansas.

The learner will analyze ways to obtain land in Kansas that were used by settlers and immigrants.

Topic: Immigrants come to Kansas **Duration:** 4 Day(s)

Topic Overview

Discuss how the immigrants shaped our State by their culture and customs.

Learning Targets

Discuss how Exodusters and other Immigrants coming to Kansas helped influence the population of our state.

Explain the effects of chain migration.

Topic: Reform Movements **Duration:** 8 Day(s)

Topic Overview

Discuss how the Reform Movements have shaped how people interact with each other in Kansas.

Learning Targets

Discuss how through corruption and greed, Kansas became one of the most progressive state in the United States.

The learner will discuss how Reform Movements have shaped Kansas.

Topic: Post World War I **Duration:** 4 Day(s)

Topic Overview

Discuss how Kansas flourished after the first World War.

Learning Targets

Discuss how Kansas became more Industrial in the years following WWI

Discuss how Kansas grew after the war and how Industry affected how people worked and made a living.

Social Studies (7)

Social Science

Grade(s) 7th, Duration 1 Year, 1 Credit
Required Course

Topic: The Great Depression

Duration: 5 Day(s)

Topic Overview

The Great Depression and the Dust Bowl affected people and their lives. Kansans suffered more than most.

Learning Targets

Discuss how farming and the economy failing lead to one of the worst times in American History.

The learner will be able to describe how life in the Great Depression differed from life today.

Unit: Concepts of Geography

Duration: 4 Week(s)

Unit Overview

Geography themes and essential elements of geography.

Materials and Resources

Textbook

Summative Assessment

Chapter Test

Topic: Geography themes and essential elements

Duration: 5 Day(s)

Topic Overview

Students will become familiar with the five themes and six essential elements of geography.

Learning Targets

Discuss the cross cutting Themes of Geography as they apply to People and Places

Movement

Human Environment Interaction

Region

Place

Location

Discuss the Essential Elements of Geography

The World in Spatial Terms

Places and Regions

Physical Systems

Human Systems

Environment and Society

The Uses of Geography

Topic: The branches of geography

Duration: 5 Day(s)

Topic Overview

Discuss the different branches of geography as they relate to physical and human geography

Learning Targets

Physical, Human, and other fields of Geography

The study of the Earth's physical features, Earth's people, and different aspects of the World

Topic: Climate

Duration: 5 Day(s)

Topic Overview

Students will define climate its influence on the ways people move and interact with each other and the environment.

Learning Targets

Discuss how the Earth is divided into different regions and continents

Discuss how latitude and longitude affect climate and weather patterns.

Topic: Natural resources

Duration: 5 Day(s)

Social Studies (7)

Social Science

Grade(s) 7th, Duration 1 Year, 1 Credit
Required Course

Topic Overview

Students will learn how people utilize the world's natural resources and the conflicts that occur over them.

Learning Targets

Discuss how natural resources are a point of conflict for many people of the World.

Learning how people utilize the environment and how the climate can influence their interactions

Unit: Regions of the World

Duration: 14 Week(s)

Unit Overview

Students will study different regions of the world in light of the concepts of geography.

Materials and Resources

Textbook, guest speakers, online resources

Topic: History and culture influence political boundaries

Duration: 5 Day(s)

Topic Overview

Students will discuss how ancient civilizations influence modern geography

Learning Targets

Discuss how Ancient Civilizations influence modern Geography

Conquering empires and the land they conquered

Topic: The culture of South America

Duration: 5 Day(s)

Topic Overview

Students will discuss how agriculture influences South America's trade with the rest of the world.

Learning Targets

Trade and the South American economy

Agriculture influences trade and trade opportunities

Topic: The European Union (EU)

Duration: 5 Day(s)

Topic Overview

Discuss how different countries interact with each other and their political influence to form the European Union.

Learning Targets

Discuss politics and the European Union

Discuss the formation of the EU and how it shapes the way countries interact today.

Topic: Physical geography and population density in Asia

Duration: 5 Day(s)

Topic Overview

Students will discuss how physical geography and population density affect people who live in the region.

Learning Targets

Learning where the countries are and how they influence each other by where they are located.

Discuss how Population Density affects people and their environment.

Topic: Trade and Economics (NAFTA)

Duration: 14 Day(s)

Topic Overview

Students will focus on aspects of free trade throughout North America, after learning about the physical geography and cultures of the region.

Learning Targets

NAFTA and International Trade

Social Studies (7)

Social Science

Grade(s) 7th, Duration 1 Year, 1 Credit

Required Course

Topic: Geography, history and desertification in Africa

Duration: 5 Day(s)

Topic Overview

Students will focus on the countries that make up the African Continent and how their environment affects the people who live in the region.

Learning Targets

Desertification and how it influences people and politics.
Geography and how it affects human interactions

Topic: Religion and culture in the Asian subcontinent

Duration: 5 Day(s)

Topic Overview

Students will learn about how religion and cultural beliefs affect human interaction.

Learning Targets

Discuss how Hindu and Buddhism religions affect the people the live in the region.
Conflict the occurs between different religions.

Topic: Australia and Antarctica

Duration: 5 Day(s)

Topic Overview

Students will learn about the geography and location of Australia and Antarctica in addition to aspects of the history and cultures of the region.

Learning Targets

Learn the location of different regions and learn about their history and cultures.
Learn the different locations of different countries.
