

#### **Course Overview**

GENERAL DESCRIPTION: Students will continue to study the world of living things. Emphasis is placed on the characteristics of living things, their cellular functioning and maintenance, and the process of change in organisms. Students will also study specific living systems, kingdoms and human biology.

HOMEWORK OR READING NECESSARY: Weekly Latin quizzes, daily reading assignments and long-term review assignments. FORMAT: Lecture, discussion, daily work, and lab work with varying combinations in format depending upon the topic.

PROJECTS, REPORTS, PAPERS: Students will complete daily assignments, weekly Latin quizzes, quarterly article reviews, hands-on lab exercises and projects as directed.

TESTS: Periodic major tests, as well as other tests and quizzes. Good test preparation is needed.

#### **Scope And Sequence Timeframe** Unit **Instructional Topics** What Is Science? 2 Week(s) 1. What is science 2. Measurement 3. The scientific method 4. Science reporting 1. The Periodic Table 3 Week(s) Chemistry of Life 2. The Chemistry Packet 3 Week(s) 1. The Biosphere Environment/Ecology 2. Ecosystems & Communities 3. Populations 4. Humans in the Biosphere 4 Week(s) Cell Structure & Function 1. Cell Structure & Function 2. Photosynthesis 3. Cellular Respiration & Fermentation 4. Cell Growth & Reproduction Genetics 1. Genetics 3 Week(s) 2. Protein synthesis **Evolution & Natural Selection** 1. Natural selection 5 Week(s) 2. Taxonomy 3. History of Life 9 Week(s) The Human Body 1. Human Biology Article Review 1. First Quarter Article Ongoing 2. Second Quarter Article 3. Third Quarter Article

## **Materials and Resources**

Miller/Levine Biology. Pearson 2010

#### **Course Details**

4. Fourth Quarter Article

1. Root word vocabulary

Unit: What Is Science?

#### **Unit Overview**

Ongoing

What is science? What is science not?

Latin Quizzes

How is science done?

How is science reported?

## **Materials and Resources**

Textbook, teacher lecture

#### **Summative Assessment**

Rubrics, teacher observation

Topic: What is science Duration: 2 Day(s)

#### **Learning Targets**

Students should understand what science is and what science is not.

Students should understand the rules by which science is done and reported.

Topic: Measurement Duration: 1 Day(s)

Grade(s) 10th, Duration 1 Year, 1 Credit Required Course

#### **Topic Overview**

Students will use tools to measure.

#### **Learning Targets**

Measuring

Students will use tools to measure accurately.

#### Topic: The scientific method

**Duration:** 1 Day(s)

#### **Topic Overview**

Steps to the scientific method.

#### **Learning Targets**

Scientific Method

Students will refine their current understanding of the scientific method to reflect the standard for this course.

# Topic: Science reporting

**Duration:** 1 Day(s)

## **Topic Overview**

Science reports Credibility of measurement Peer review

Media reporting

# **Learning Targets**

Evaluating sources of information

Students will develop critical thinking as they approach reports of scientific "breakthroughs", and will generate accurate reports of class findings.

## Unit: Chemistry of Life

**Duration:** 3 Week(s)

## **Unit Overview**

**Atoms** 

Molecules

The Chemistry Packet

Atomic Bonding

## Topic: The Periodic Table

**Duration:** 1 Week(s)

#### **Topic Overview**

Students will be able to read and understand the periodic table in order to explain and predict basic chemical interactions.

### **Learning Targets**

Students will understand the basic building blocks of our universe and therefore, themselves.

### Topic: The Chemistry Packet

**Duration:** 1 Week(s)

# **Topic Overview**

Practicing the ability to read the periodic table to make predictions about characteristics of each element and how the interat together.

# **Learning Targets**

Students will be able to read and use the periodic table.

#### Unit: Environment/Ecology

# Duration: 3 Week(s)

# **Unit Overview**

The Biosphere

**Ecosystems & Communities** 

**Populations** 

Humans in the Biosphere

Grade(s) 10th, Duration 1 Year, 1 Credit

Required Course **Duration:** 5 Day(s)

Topic: The Biosphere

**Topic Overview** 

Components of Gaia

**Learning Targets** 

Students will understand that all known life occurs only in, on, and around planet Earth.

Topic: Ecosystems & Communities

**Duration:** 4 Day(s)

**Topic Overview** 

Specifics of Earthly habitats.

**Learning Targets** 

Students will recall specific parameters of ecological communities.

Topic: Populations

**Duration:** 4 Day(s)

**Learning Targets** 

Students will recall parameters which influence populations.

Topic: Humans in the Biosphere

**Duration:** 2 Day(s)

**Learning Targets** 

Students will understand how data give us a view in to how we as a species affect all ecosystems.

Unit: Cell Structure & Function

**Duration:** 4 Week(s)

**Unit Overview** 

Cell Structure & Function Photosynthesis

Cellular Respiration & Fermentation

Cell Growth & Reproduction

Topic: Cell Structure & Function

Duration: 5 Day(s)

**Learning Targets** 

Students will recall and present the structure of the cell and the functions of cellular components.

Topic: Photosynthesis

Duration: 5 Day(s)

**Learning Targets** 

Students will demonstrate understanding of the light/pigment and biochemical pathway interactions in the process of photosynthesis. Students will recall that chloroplasts are descendants of free-living cyanobacteria and that some organelles of cells at on time were free-living cells

**Topic:** Cellular Respiration & Fermentation

**Duration:** 5 Day(s)

**Learning Targets** 

Students will recall the physiological processes of glycolosis, fermentation, and areobic respiration.

Science

Grade(s) 10th, Duration 1 Year, 1 Credit

Required Course **Duration**: 5 Day(s)

Topic: Cell Growth & Reproduction

**Learning Targets** 

Students will recall characteristics of chromosomes, mitosis, and meiosis.

Unit: Genetics Duration: 3 Week(s)

**Unit Overview** 

Introduction to Genetics

DNA

RNA & Protein Synthesis

**Human Heredity** 

Genetic Engineering

Topic: Genetics Duration: 5 Day(s)

**Learning Targets** 

Students will recal the mechanisms of biological heredity.

Topic: Protein synthesis

Duration: 4 Day(s)

**Learning Targets** 

Students will restate the steps of transcription, translation, and protein folding.

Unit: Evolution & Natural Selection Duration: 5 Week(s)

**Unit Overview** 

Darwin & Wallace's Theory of biological evolution

Evolution of populations

Classification

History of life

**Topic:** Natural selection **Duration:** 9 Day(s)

**Learning Targets** 

Students will recognize the processes of natural selection as environments act upon phylogenies.

Topic: Taxonomy Duration: 3 Day(s)

**Learning Targets** 

Students will practice naming and classification of organisms using binomial nomenclature and genetic/phylogenetic comparisons.

**Topic:** History of Life **Duration**: 2 Day(s)

**Learning Targets** 

Students will become privvy to evidence of the history of the earth and it's living organisms and the universe as a whole.

Unit: The Human Body

Duration: 9 Week(s)

**Unit Overview** 

The Skeletal System

The Brain & Nervous System

The Digestive System

The Reproductive System

Topic: Human Biology Duration: 9 Week(s)

**Topic Overview** 

Students will explore and recall the functioning of human body systems.

**Learning Targets** 



Students will explore and recall the functioning of human body systems.

Unit: Article Review Duration: Ongoing

#### **Unit Overview**

Each quarter students must complete a review of selected articles according to the rubric and list found on Blackboard.

#### **Materials and Resources**

iPad

Internet resources

BlackBoard

#### **Academic Vocabulary**

ARTICLE REVIEW ASSIGNMENT RUBRIC

- \* Paper must be typed. Non-typed papers will not be accepted. Spacing by choice. No reviews will be accepted after the due date for any reason so do them early.
- \* Bibliographic data from article must be listed at the top of the paper and follow the following model: [5 points]. These can be copied directly from the quarterly list.
- \* Avoid personal pronouns. This is a technical paper. Latin names should be italicized with genus capitalized and species in lowercase.
- \* Proofread!

Author's last name, First initial. " Article title". Journal title. vol. #. no. #. Month/year. page.

5 points - Section ONE - Topic Paragraph

- Review of article topic. Be specific.

5 points - Section TWO - Body

- Who, what, when, where, how.
- Cover the entire text of the article. Points will be deducted
- What new information or ideas have been discussed?
- Review supporting details to the topic.
- Summarize techniques used.

10 points - Section THREE - Paragraph of Relevance

- How does this article affect you economically, health, career, or other interest? (Required)
- Importance of article to others. (Secondary)

One point will be deducted from the total for each grammatical error contained in your review.

Due the Friday of the 8th Week of each grading period for both the required and any extra credit reviews.

No reviews accepted late!

If no review is submitted the student grade will be changed to failing unless the credit recovery plan is followed.

Science

#### **Summative Assessment**

ARTICLE REVIEW ASSIGNMENT RUBRIC

- \* Paper must be typed. Non-typed papers will not be accepted. Spacing by choice. No reviews will be accepted after the due date for any reason so do them early.
- \* Bibliographic data from article must be listed at the top of the paper and follow the following model: [5 points]. These can be copied directly from the quarterly list.
- \* Avoid personal pronouns. This is a technical paper. Latin names should be italicized with genus capitalized and species in lowercase.
- \* Proofread!

Author's last name, First initial. " Article title". Journal title. vol. #. no. #. Month/year. page.

5 points - Section ONE - Topic Paragraph

- Review of article topic. Be specific.

5 points - Section TWO - Body

- Who, what, when, where, how.
- Cover the entire text of the article. Points will be deducted
- What new information or ideas have been discussed?
- Review supporting details to the topic.
- Summarize techniques used.

10 points - Section THREE - Paragraph of Relevance

- How does this article affect you economically, health, career, or other interest? (Required)
- Importance of article to others. (Secondary)

One point will be deducted from the total for each grammatical error contained in your review.

Due the Friday of the 8th Week of each grading period for both the required and any extra credit reviews.

No reviews accepted late!

If no review is submitted the student grade will be changed to failing unless the credit recovery plan is followed.

Topic: First Quarter Article Duration: 9 Week(s)

#### **Learning Targets**

Article Review

Select & read secondary research article from provided list of several.

Write review according to MLA format.

Review should include specific components from provided rubric.

Review must conform to a rigid deadline.

Topic: Second Quarter Article Duration: 9 Week(s)

Topic: Third Quarter Article Duration: 9 Week(s)

**Topic:** Fourth Quarter Article **Duration:** 9 Week(s)

Unit: Latin Quizzes Duration: Ongoing

#### **Unit Overview**

The first day of each school week students are to memorize 10 latin roots & definitions and research a sample compound word and its definition for each root.

# **Materials and Resources**

iPad

BlackBoard

Dictionary

#### Science

Grade(s) 10th, Duration 1 Year, 1 Credit Required Course

#### **Academic Vocabulary**

Latin list 1

- 1) bio-life
- 2) -ology the study of
- 3) macro- large
- 4) micro- small
- 5) -scope see, view
- 6) mono- one
- 7) bi- two
- 8) di- two
- 9) tri- three
- 10) tetra- four

Latin list 2

glyc- sweet

iso- equal

lip- fat

-lyt, dissolvable

poly- many

sacchar- sugar

syn- together

cyt- cell endo- within

inter- between

Latin list 3

alto- high

arthro- jointed

avi- flight

caudo- tail

cephalo- head

chondro- bony

crypto- hidden deca- ten

dino- terrible

donto- teeth

Latin list 4

kilo- 1000

habit- place, dwelling

luni- moon

fune- death astr- star

homo- same

Homo- man, mankind

hydro- water

hyper- above or over

hypo- below or under

Latin list 5 brady- slow diastol- a dialation leuko- white -gram- something written agglutin- to glue together -osis, diseased condition, to increase stasis- a halting, steady thromb- a clot nutri- nourishing embol- a stopper

Latin list 6 agri- field litori- shore

#### Science

Grade(s) 10th, Duration 1 Year, 1 Credit Required Course

limno- stream(freshwater) stagni- standing arid- dry aqua- water marin- of the ocean caverni- cave spel- cave geo- earth

Latin list 7
pyro- fire
pons- bridge
pod- foot
port- to carry
pre- to come before
poly- many
pneumo- lung
poli- gray
post- coming behind,
following
psycho- of the mind

Latin list 8 arbor- tree dendro- tree eco- house humidi- moisture tempor- time archaeo- ancient umbri- shade flori- flower spini- thorn or spine foli- leaf

Latin list 9
melano- black
cyano- blue
chloro- green
erythro- red
rubi- red
iodo- violet
alb- white
leuco- white
xantho- yellow
ferro- iron

Latin list 10
a- lack of, without
ab- from, away from
ac- toward
ad- toward
af- toward
-al, relating to
- algia, pain
ambi- both
amphi- on both sides, in
two ways
amyl- starch

Latin list 11 ante- before anti- against aqua- water arachne- a spider or a spider's web arthro- joint -ase, enzyme

aur- ear baro- pressure

#### Science

Grade(s) 10th, Duration 1 Year, 1 Credit Required Course

bi- two or twice

Latin list 12
bolus - a clod, a throw brachio- arm branchia- gills caecus- blind callosum- hard calor- heat capillus- a hair or minute tube carnal- flesh cata- down cauda- tail

asper- rough, difficult

cephal- head chromo- color chronos- time -cidal, killing cili- hair cine- motion circum- around com- with con- with contra- opposite

Latin list 13

Latin list 14
corpus- body
cyt- cell
de- down, not
-dendro- tree
-derm- skin
di- two
dia- through
dis- apart from, negative
dyn- power
dys- bad

Latin list 15
-ectomy, removal
ef- out
em- in
-emia, blood
endo- inner, within
enter- intestine
epi- upon
equus, horse
erg- work

ex- out

Latin list 16
extra- outside
fract- break
gala- milk
ganglion, swelling or enlargement
gastro- stomach
gen- producing
-glia- glue
glob- ball
glosso- tounge
glyco- sugar

#### Science

Grade(s) 10th, Duration 1 Year, 1 Credit Required Course

Latin list 17
gracilis, slender, thin
-gram- letter or record
-graph- writing
gutter- throat
-gyn- woman
hemato- blood
hemo- blood
hemi- 1/2
hepato- liver
hetero- varied

Latin list 18 hippo- horse homo- same Homo- man, mankind hyal- glass-like hydro- water hyper- above or over hypo- below or under hyster- uterus, womb -ic, pertaining to in- in or into

infer- below infra- below inter- between -itis, inflammation -ject- throw kilo- one thousand kin- moving labi- lip lac- milk leuco- white

Latin list 19

Latin list 22 lipo- fat litho- stone -ology, knowledge or study luna, moon lympho- water -lysis, dissolving macro- large mal- bad melan- black meg- large

Latin list 23
men- month
meter- measure
micro- small
mono- one
morpho- body, shape, form
motor- motion
multi- many
mus- mouse
myo- muscle
natus- birth

Latin list 24 necro- death nephr- kidney neuro- nerve

## Science

Grade(s) 10th, Duration 1 Year, 1 Credit Required Course

nigra- black -onomy, the science of -oid, like opia- sight opthal- eye ortho- straight -osis, morbid, disease

Latin list 25 osteo- bone -otomy, cutting into ovi- egg para- beside patho- disease pector- chest ped- a foot (Latin) ped- a child (Greek) peri- around phago- eating

Latin list 26 phil- loving phleb- vein phobia- fear physio- nature pius, tender or kind pneumo- lung -pod- foot poly- many -port- to carry post- behind, after

Latin list 27
pre- before
proto- first
pseudo- false
psycho- mind
pulmo- lung
pyro- fire
re- back
rectus- straight
retro- backward
renal, kidney

rhino- nose rubro- red sapien- wise -scope- vision semi- half -sis, condition -some- body -stasis- slowing stell(a)- star strata- layer

Latin list 28

Latin list 29 stria- stripe sub- below super- above syn- together tax- arrangement tele- far thermo- heat thrombo- clot

## Science

tox- poison trans- across

Latin list 30
-trophy- food, nourishment
tuber- knob
tympanum, drum
-ule, small
ultra- beyond
un- not
vagari- wandering
vaso- vessel
venter- belly
vermis- worm

Latin list #31 alto- high archaeo- ancient arthro- jointed avi- flight brachio- arm campy- bent bene- good/well herb- plants -ous quality/state -tion quality/state

Latin list #32
navicular – boat shaped
mal- bad
serratus – saw toothed
chirus – hand
coelo- hollow
boreal – northern
conical – cone shaped
corytho- helmet
cerato- horn
cetio- whale

deca- ten derma- skin dino- terrible donto- teeth dorso- back erecto- upright gastro- stomach gnathos- jaw hepta- seven jaundice- yellow

Latin list 33

Latin list 34 mimus- imitator nano- dwarf octo- eight orintho- bird ovi- egg pachy- thick penta- five raptor- thief rex- king torso- body Grade(s) 10th, Duration 1 Year, 1 Credit

Required Course

# **Biology** Science

Grade(s) 10th, Duration 1 Year, 1 Credit Required Course

Latin list 35 Latin list 35
com- together
con- together
cor- together
cortaneous- referring to the skin
dactyl- finger or toe
dis- seperation, taking apart
extra- beyond, outside of
fore- before in front fore- before, in front gen- origin

# **Biology** Science

Grade(s) 10th, Duration 1 Year, 1 Credit Required Course

## **Summative Assessment**

Weekly quizzes

**Duration:** Ongoing Topic: Root word vocabulary

Learning Targets Vocabulary