Grade(s) 10th - 12th, Duration 1 Year, 1 Credit Elective Course

#### **Course Overview**

GENERAL DESCRIPTION: This course is for mastery of algebra, trigonometry and the introduction of elements of advanced mathematics. This course is designed for the college bound student. The class will integrate technology and mathematics through the graphing calculutor.

TESTS: Each unit or chapter will be followed by a test, approximately four per semester.

# Scope And Sequence

Timeframe	Unit	Instructional Topics
6 Week(s)	Equations, Inequalties, Functions	1. Basic Equations (1.1) 2. Modeling with Equations (1.2) 3. Quadratic Equations (1.3) 4. Complex Numbers 5. Advanced Equations (1.5) 6. Inequalities (1.6) 7. Absolute Value (1.7)
3 Week(s)	Functions	<ol> <li>What is a function, graphs of functions and getting information from a function</li> <li>Average rate of Change of a function</li> <li>Transforming and combining functions</li> <li>Inverse Functions</li> </ol>
5 Week(s)	Exponential and Logarithmic Functions	<ol> <li>Exponential Functions</li> <li>The Natural Exponential</li> <li>Logarithmic Functions</li> <li>Laws of Logarithms</li> <li>Exponential and Logarithmic Equations</li> <li>Modeling and Exponential and Logarithmic Functions</li> </ol>
4 Week(s)	Trigonometry Functions: Right Triangle Approach	<ol> <li>Angle Measure</li> <li>Trigonometry of Right Triangle</li> <li>Trigonometric Functions of Angles</li> <li>Inverse of Trigonometric Functions and Triangles</li> <li>The Laws of Sines</li> <li>The Law of Cosines</li> </ol>
5 Week(s)	Trigonometric Functions: Unit Circle Approach	1. The Unit Circle 2. Trigonometric Functions of Real Numbers 3. Trigonometric Graphs 4. More Trigonometric Graphs 5. Inverse Trigonometry and Graphs 6. Modeling Harmonic Motions
4 Week(s)	Analytic Trigonometry	Trigonometric Identities     Additions and Subtraction Formulas     Double-Angle, Half-Angle and Product-Sum Formula     Basic Trigonometric Equations     More Trigonometric Equations
4 Week(s)	Polar Coordinates and Parametric Equations	Polar Coordinates     Graphs of Polar Equations     Polar Forms of Complex Numbers:
5 Week(s)	Sequences and Series	Sequences and Summation Notation     Arithmeteic Sequences     Geometric Sequences     Mathematics of Finance     The Binomial Theorem
4 Week(s)	Vectors in Two and Three Dimensions	<ol> <li>Vectors in Two Dimensions</li> <li>The Dot Product</li> <li>Vectors in Three Dimensions</li> <li>The Cross Product</li> </ol>

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Duration: 6 Week(s)

**Duration:** 2 Day(s)

**Duration:** 3 Day(s)

#### **Materials and Resources**

SUPPLIES: Each student will be charged a \$5 calculator rental feel, unless the student chooses to purchase the calculator required for the class. The minimum of a TI-83 need to be used.

Algebra and Trigonometry 3rd Edition - Stewart

#### **Prerequisites**

PREREQUISITE: Geometry and Algebra II. Sophomores wishing to enroll must have instructor approval.

#### **Course Details**

#### Unit: Equations, Inequalties, Functions

#### Unit Overview

Review of all equations studies in algebra with emphasis on problem solving, modeling and calculator usage.

#### **Academic Vocabulary**

Factoring

Inverse

Recripocal

Opposite

Rational

Irrational

LCD

Quadratic Formula

**Imaginary Numbers** 

Complex Numbers

Extraneous Solutions

Zeros

Solutions

Roots

Absolute Value

Piecewise Function

Slope

Average Rate of Change

Function

Domain

Range

Composition of Functions

One to One Function

Inverse Function

#### Topic: Basic Equations (1.1)

#### **Topic Overview**

Linear Equations

Rational Equation

Power Equations

Implicit Equations

#### **Learning Targets**

Basic Equations

Solving Linear Equations, Solving power equations, solving for one variable in terms of the other.

#### **Topic:** Modeling with Equations (1.2)

#### **Topic Overview**

Interest

Area and Length

Mixture Problems

Time Problems

Distance,rate,time

work problems

#### **Learning Targets**

Making and Using Models

Interest, area, mixtures, Distance/rate/time

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Elective Course

Duration: 1 Day(s)

**Duration:** 1 Day(s)

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Topic: Quadratic Equations (1.3)

**Topic Overview** 

Completing the square Factoring Quadratic Formula Graphing Solutions

**Learning Targets** 

Solving Quadratic Equations

Factoring, complete the square and quadratic formula

**Topic:** Complex Numbers

**Topic Overview** 

Operations Simplification

**Learning Targets** 

Complex Numbers

Arithmetic operations, definitions and roots of polynomials

**Topic:** Advanced Equations (1.5)

**Topic Overview** 

Radical Equations

Fractional Power/Advanced Factoring

Rational Equations

**Learning Targets** 

Other types of equations

polynomial, radical, fractional powers

Topic: Inequalities (1.6)

**Topic Overview** 

Linear Inequalities Nonlinear Inequalties

**Learning Targets** 

Inequalities

Solving, linear and nonlinear, modeling

Topic: Absolute Value (1.7)

**Topic Overview** 

Equations and Inequalities

**Graphical Solutions** 

**Learning Targets** 

Equations and inequalities

**Equations and Inequalities** 

Unit: Functions Duration: 3 Week(s)

**Unit Overview** 

Mathematical elements of a function

Topic: What is a function, graphs of functions and getting information from a function

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Duration: 3 Day(s)

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#### **Learning Targets**

Function Notation. Domain of Functions, Evaluations of functions

Topic: Average rate of Change of a function

Duration: 1 Day(s)

#### **Learning Targets**

The students will use functions to model and solve real-life problems.

**Topic:** Transforming and combining functions

**Duration:** 2 Day(s)

#### **Learning Targets**

The student will find domain and range or functions. The students will work with piece-wise functions. The students will add/subtract multiply and divide functions. The students will compose functions.

Topic: Inverse Functions

**Duration:** 1 Day(s)

#### **Learning Targets**

The student will find the inverse of a function numerically, graphically and algebraically.

#### Unit: Exponential and Logarithmic Functions

Duration: 5 Week(s)

#### **Unit Overview**

Study the class of function and their inverse and the real world applications.

#### **Academic Vocabulary**

exponential function simple interest

compound interest

base

exponent

principal

**APR** 

e

logarithm

natual log

common log

**Topic:** Exponential Functions **Duration**: 2 Day(s)

#### **Learning Targets**

Exponential Functions, Graphs and Compound Interest

#### Topic: The Natural Exponential

**Duration:** 2 Day(s)

#### **Learning Targets**

The students will understand exponential functions base "e"

#### **Topic:** Logarithmic Functions

**Duration:** 2 Day(s)

#### **Learning Targets**

The students will evaluate, graph and use logarithmic functions.

### Topic: Laws of Logarithms

**Duration**: 2 Day(s)

#### **Learning Targets**

Students will rewrite functions with different bases, rewrite logarithmic expression and expand or condense logarthimic expressions.

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Topic: Exponential and Logarithmic Equations

**Learning Targets** 

Students will solve expoential and logarthimic equations and use expoential and logarthimic equations to model and solve problems.

Topic: Modeling and Exponential and Logarithmic Functions

**Duration:** 3 Day(s)

**Duration:** 3 Day(s)

**Learning Targets** 

Students will use exponential and logarithmic functions to model and solve real-life problems.

Unit: Trigonometry Functions: Right Triangle Approach

Duration: 4 Week(s)

**Unit Overview** 

Studying trigonometry starting from the perspective of a right triangle.

**Academic Vocabulary** 

Angle

Radian

**Coterminal Angles** 

Trigonometric Ratios Sine

Cosine

Tangent

Cotangent

Secant

Cosecant

Angle of Elevation

Angle of Depression

Reference Angle

Inverse Sine

Inverse Cosine

Inverse Tangent

Law of Sines

Law of Cosines

Topic: Angle Measure Duration: 1 Day(s)

**Learning Targets** 

Angle measures

degrees, radians

**Topic:** Trigonometry of Right Triangle **Duration:** 2 Day(s)

**Learning Targets** 

Trigonometric Ratios, Special Triangles, Applications

**Topic:** Trigonometric Functions of Angles **Duration:** 2 Day(s)

**Topic Overview** 

Trignometric Functions at Any angle

**Learning Targets** 

Trigonometric functions of angles, evaluating trigonometric functions, Identities

**Topic:** Inverse of Trigonometric Functions and Triangles **Duration:** 3 Day(s)

**Learning Targets** 

Inverse sin, cos, tan. Solving right triangles, Inverse trig functions

inverse functions

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Topic: The Laws of Sines **Duration:** 2 Day(s)

**Learning Targets** Law of Sines

**Duration:** 1 Day(s)

**Learning Targets** Law of Cosines

Topic: The Law of Cosines

Unit: Trigonometric Functions: Unit Circle Approach Duration: 5 Week(s)

**Unit Overview** 

Studying the trigonometric ratios as a function of real numbers and perodic motion.

**Academic Vocabulary** 

Unit Circle

**Terminal Point** 

Reference Number

Fundamental Identities

Circular Function

Periodic Functions Period

Amplitude

**Duration:** 1 Day(s) Topic: The Unit Circle

**Learning Targets** 

The student will set up and use the unit circle to evaluate trig functions.

**Duration:** 1 Day(s) **Topic:** Trigonometric Functions of Real Numbers

**Learning Targets** 

The students will find values of any trig function

**Duration:** 2 Day(s) Topic: Trigonometric Graphs

**Learning Targets** 

Students will graph of sine or cosine for two periods. The will plot curves with the use of technology. Students will understand concepts of period, vertical translation, amplitude, hortizontal translation.

Students will plot curves with the help of technology for two periods. Students will use period, amplitude and vertical and horizontal translations.

**Duration**: 2 Day(s) **Topic:** More Trigonometric Graphs

**Learning Targets** 

Graphs of tangent, cotangent, secant and cosecant.

Duration: 1 Day(s) Topic: Inverse Trigonometry and Graphs

**Learning Targets** 

The students will use inverse trig functions to find angle measurements.

Duration: 2 Day(s) **Topic:** Modeling Harmonic Motions

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**Learning Targets** 

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The student will model harmonic motion in real world situations

**Unit:** Analytic Trigonometry

Duration: 4 Week(s)

**Duration:** 2 Day(s)

**Unit Overview** 

The study of the algebraic properties of trigonometry.

**Academic Vocabulary** 

Identities

Addition and Subtration Formulas

Double Angle Formulas

Half Angle Formulas

**Topic:** Trigonometric Identities **Duration:** 2 Day(s)

**Learning Targets** 

Fundamental Identities: Negative angle, Quotient, Reciprocal and Pythagorean.

Topic: Additions and Subtraction Formulas

**Learning Targets** 

The student will use sum/difference formulas

**Topic:** Double-Angle, Half-Angle and Product-Sum Formula **Duration:** 2 Day(s)

**Learning Targets** 

The students will use the appropriate double angle, half angle or product sum formula

**Topic:** Basic Trigonometric Equations **Duration**: 2 Day(s)

**Learning Targets** 

The students will use inverse trig to solve linear and quadratic equations

**Topic:** More Trigonometric Equations **Duration:** 2 Day(s)

**Learning Targets** 

Advanced equations with quadratics and formulas

Unit: Polar Coordinates and Parametric Equations

Duration: 4 Week(s)

**Unit Overview** 

The introduction of an alternate graphical system

**Academic Vocabulary** 

polar axis

Complex plane

modulus

argument

DeMoivre's Theorem

Parametric function

Topic: Polar Coordinates

Duration: 1 Day(s)

**Learning Targets** 

The student will graph r=sin theta polar equations.

**Topic:** Graphs of Polar Equations **Duration**: 2 Day(s)

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**Topic:** Polar Forms of Complex Numbers:

Duration: 2 Day(s)

**Learning Targets** 

The student will use DeMoivre's Theorem

Unit: Sequences and Series

Duration: 5 Week(s)

**Unit Overview** 

Mathematical analysis of sequences and patterns.

**Academic Vocabulary** 

Sequence

Partial Sum

Sigma Notation

Arithmetic Sequence

Geometric Sequence

**Binomial Theorem** 

Pascal's Triangle

**Topic:** Sequences and Summation Notation

**Duration:** 2 Day(s)

**Learning Targets** 

the students will find sums of infinite series. The students will use factorial notation. The students will use summation notation.

Topic: Arithmeteic Sequences

**Duration:** 1 Day(s)

**Learning Targets** 

The students will find partials sums of arithmetic sequences and find the nth term of arthirmetic sequence.

**Topic:** Geometric Sequences

**Duration**: 1 Day(s)

**Learning Targets** 

The students will find nth partial sums of a geometric sequence. The students will find sums of infinite geometric sequence.

Topic: Mathematics of Finance

Duration: 2 Day(s)

**Learning Targets** 

Compound interest, annuities. Real-world applications

**Topic:** The Binomial Theorem

Duration: 2 Day(s)

**Learning Targets** 

The students will binomial coefficients to write binomial expansion. The students will use Pascal's Triangle to calculate binomial coefficients.

Unit: Vectors in Two and Three Dimensions

Duration: 4 Week(s)

**Topic:** Vectors in Two Dimensions

Duration: 1 Day(s)

**Learning Targets** 

Students will determine whether vectors are parallel or orthogonal. Students will find the component form, unit vector and magnititude of vectors.

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**Elective Course** 

**Topic:** The Dot Product Duration: 1 Day(s)

**Learning Targets** 

Students will find the dot product and angles between two vectors. The student will find cross product.

**Topic:** Vectors in Three Dimensions **Duration**: 2 Day(s)

**Learning Targets** 

The student will extend their knowledge of vectors into 3 dimensions

**Topic:** The Cross Product 2 Day(s)

**Learning Targets** 

The student will calculate and use the cross product.