Mathematics

#### **Course Overview**

GENERAL DESCRIPTION: In this course the student will become familiar with the basic properties of geometric form. Students will also study angle relationships, perpendicular and parallel lines and planes, congruent triangles, similar polygons, circles, arc angles, areas, and volumes.

HOMEWORK OR READING NECESSARY: Homework will be assigned daily.

FORMAT: Some class time will be allotted each day toward discussion of the previous day's assignment. This discussion will be followed by the presentation of new material and independent study.

TESTS: Assessments will be given upon the completion of each unit outcome.

#### **Scope And Sequence**

Scope And Sequence		
Timeframe	Unit	Instructional Topics
9 Week(s)	Geometric Structure	<ol> <li>1. 1-1 Points, Lines and Planes</li> <li>2. 1-2 Linear Measure</li> <li>3. 1-3 Distance and Midpoints</li> <li>4. 1-4 Angle Measure</li> <li>5. 1-5 Angle Relationships</li> <li>6. 1-6 Two-Dimensional Figures</li> <li>7. 1-7 Three-Dimensional Figures</li> <li>8. 2-6 Algebraic Proof</li> <li>9. 2-7 Segment Relationships</li> <li>10. 2-8 Proving Angle Relationships</li> <li>11. 3-1 Parallel Lines and Transversals</li> <li>12. 3-2 Angles and Parallel Lines</li> <li>13. 3-3 Slopes of Lines</li> <li>14. 3-4 Equations of Lines</li> <li>15. 3-5 Proving Lines Parallel</li> <li>16. 3-6 Perpendiculars and Distance</li> </ol>
9 Week(s)	Measurement	1. 10-1 Circles and Circumference 2. 10-2 Measuring Angles and Arcs 3. 10-3 Arcs and Chords 4. 10-4 Inscribed Angles 5. 10-5 Tangents 6. 10-6 Secants, Tangents and Angle Measures 7. 10-7 Special Segments in a Circle 8. 10-8 Equations of Circles 9. 11-1 Areas of Parallelograms and Triangles 10. 11-2 Areas of Trapezoids, Rhombi and Kites 11. 11-3 Areas of Circles and Sectors 12. 11-4 Areas of Regular Polygons and Composite Figures 13. 11-5 Areas of Simlar Figures 14. 12-1 Representations of Three-Dimensional Figures 15. 12-2 Surface Areas of Prisms and Cylinders 16. 12-3 Surface Areas of Pyramids and Cones 17. 12-4 Volumes of Prisms and Cylinders 18. 12-5 Volumes of Pyramids and Cones 19. 12-6 Surface Areas and Volumes of Spheres 20. 12-8 Congruent and Similar Solids
9 Week(s)	Similarity	1. 7-1 Ratios and Proportions 2. 7-2 Similar Polygons 3. 7-3 Similar Triangles 4. 7-4 Parallel Lines and Proportional Parts 5. 7-5 Parts of Similar Triangles 6. 7-6 Similarity Transformations 7. 7-7 Scale Drawings and Models 8. 8-1 Geometric Mean 9. 8-2 The Pythagorean Theorem and its Converse 10. 8-3 Special Right Triangles 11. 9-1 Reflections 12. 9-2 Translations 13. 9-3 Rotations 14. 9-4 Compositions of Transformations 15. 9-5 Symmetry 16. 9-6 Dilations

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9 Week(s)	Congruence	1. 4-1 Classifying Triangles 2. 4-2 Angles of Triangles 3. 4-3 Congruent Triangles 4. 4-4 Proving Triangles Congruent - SSS and SAS 5. 4-5 Proving Triangles Congruent - ASA and AAS 6. 4-6 Isosceles and Equilateral Triangles 7. 4-7 Congruence Transformations 8. 5-1 Bisectors of Triangles 9. 5-2 Medians and Altitudes of Triangles 10. 5-5 The Triangle Inequality 11. 5-6 Inequalities in Two Triangles 12. 6-1 Angles of Polygons 13. 6-2 Parallelograms
		13. 6-2 Parallelograms
		14. 6-3 Tests for Parallelograms 15. 6-4 Rectangles
		16. 6-5 Rhombi and Squares 17. 6-6 Trapezoids and Kites

#### **Materials and Resources**

SUPPLIES: Each student will be charged a \$5 calculator rental feel, unless the student chooses to purchase the calculator required for the class.

#### **Prerequisites**

PREREQUISITE: 1 credit Algebra I or equivalent.

#### **Course Details**

Unit: Geometric Structure

Duration: 9 Week(s)

#### **Unit Overview**

Tools of Geometry: Find distances between points and midpoints of line segments. Identify angle relationships. Find perimeters, areas, surface areas and volumes. (1-1, 1-2, 1-3, 1-4, 1-5, 1-6, 1-7)

Reasoning and Proof: Make conjectures and find counterexamples for statements. Use deductive reasoning to reach valid conclusion. Write proofs inovlving segments and angle theorems. (2-1, 2-2, 2-3, 2-4, 2-5, 2-6, 2-7, 2-8)

Parallel and Perpendicular Lines: Identify and prove angle relationships that occur with parallel lines and a transversal. Use slope to analyze a line and to write its equation. Find the distance between a point and a line and between tow parallel lines. (3-1, 3-2, 3-3, 3-4, 3-5, 3-6)

#### **Materials and Resources**

Textbook

Online Resources

#### Mathematics

Grade(s) 10th - 12th, Duration 1 Year, 1 Credit Required Course

#### **Academic Vocabulary**

Tools of Geometry

acute angle

adjacent angles

angle

angle bisector

area

base

between

circumference

collinear

complementary angles

concave

cone

congruent

construction

convex

coplanar

cylinder

degree

distance

edge

equiangular polygon

equilateral polygon

exterior

face

interior

intersection

line

line segment

linear pari

midpoint

n-gon

obtuse angle

opposite rays

perimetr

perpendicular

plane

Platonic solid

point

polygon

polyhedron

prism

pyramid

ray

regular polygon

regular polyhedron

right angle

segment

besector

side

space sphere

supplementary angles

surface area

undefined term

vertex

vertex of a polygon

vertical angles

volume

Reasoning and Proof

algebraic proof

axiom

compound statement

conclusion

conditional statement

conjecture

conjunction

contrapositive

#### Mathematics

Grade(s) 10th - 12th, Duration 1 Year, 1 Credit Required Course

converse counterexample deductive argument deductive reasoning disjunction formal proof hypothesis if-then statement inductive reasoning informal proof inverse logically equivalent negation paragraph proof postulate proof related conditionals statement theorem truth table truth value two-column proof •Parallel and Perpendicular Lines alternate exterior angles alternate interior angles consecutive interior angles corresponding angles equidistant parallel lines parallel planes point-slope form rate of change skew lines slope slope-intercept form transversal

Grade(s) 10th - 12th, Duration 1 Year, 1 Credit Required Course

**Duration:** 2 Day(s)

**Duration:** 1 Day(s)

#### **Summative Assessment**

- · Tools of Geometry Assessment
- · Reasoning and Proof Assessment
- · Parallel and Perpendicular Lines Assessment

Topic: 1-1 Points, Lines and Planes

Topic Overview

Identify and model points, lines and planes. Identify intersecting lines and planes.

**Learning Targets** 

Identify and model points, lines and planes. Identify intersecting lines and planes.

Topic: 1-2 Linear Measure

**Topic Overview** 

Measure segments. Calculate with measures.

**Learning Targets** 

Measure segments. Calculate with measures.

**Topic:** 1-3 Distance and Midpoints **Duration:** 2 Day(s)

**Topic Overview** 

Find the distance betweent two points. Find the midpoint of a segment.

**Learning Targets** 

Find the distance betweent two points. Find the midpoint of a segment.

Topic: 1-4 Angle Measure Duration: 2 Day(s)

**Topic Overview** 

Measure and classify angles. Identify and use congruent angles and the bisector of an angle.

**Learning Targets** 

Measure and classify angles. Identify and use congruent angles and the bisector of an angle.

**Topic:** 1-5 Angle Relationships **Duration**: 2 Day(s)

**Topic Overview** 

Identify and use special pairs of angles. Identify perpendicular lines.

**Learning Targets** 

Identify and use special pairs of angles. Identify perpendicular lines.

**Topic:** 1-6 Two-Dimensional Figures **Duration**: 2 Day(s)

**Topic Overview** 

Identify and name polygons. Find perimeter, circumference and area of two-dimensional figures.

**Learning Targets** 

Identify and name polygons. Find perimeter, circumference and area of two-dimensional figures.

**Topic:** 1-7 Three-Dimensional Figures **Duration**: 2 Day(s)

**Topic Overview** 

Identify and name three-dimensional figures. Find surface area and volume.

**Learning Targets** 

Identify and name three-dimensional figures. Find surface area and volume.

Mathematics

Topic: 2-6 Algebraic Proof Duration: 2 Day(s)

**Topic Overview** 

use algebra to write two-column proofs. Use properties of inequality to write geometric proofs.

**Learning Targets** 

use algebra to write two-column proofs. Use properties of inequality to write geometric proofs.

**Topic:** 2-7 Segment Relationships **Duration:** 2 Day(s)

**Topic Overview** 

Write proofs involving segment addition. Write proofs involving segment congruence.

**Learning Targets** 

Write proofs involving segment addition. Write proofs involving segment congruence.

**Topic:** 2-8 Proving Angle Relationships **Duration:** 2 Day(s)

Topic Overview

Write proofs involving supplementary and complementary angles. Write proofs involving congruent and right angles.

Learning Targets

Write proofs involving supplementary and complementary angles. Write proofs involving congruent and right angles.

**Topic:** 3-1 Parallel Lines and Transversals **Duration:** 2 Day(s)

**Topic Overview** 

Identify relationships between two lines or two planes. Name angle pairs formed by parllel lines and transversals.

**Learning Targets** 

Identify relationships between two lines or two planes. Name angle pairs formed by parllel lines and transversals.

Topic: 3-2 Angles and Parallel Lines

Duration: 2 Day(s)

**Topic Overview** 

Use theorems to determine the relationship between specific pairs of angles. Use algebra to find angle measurements.

**Learning Targets** 

Use theorems to determine the relationship between specific pairs of angles. Use algebra to find angle measurements.

Topic: 3-3 Slopes of Lines

Duration: 2 Day(s)

**Topic Overview** 

Find slopes of lines. Use slope to identify parallel and perpendicular lines.

**Learning Targets** 

Find slopes of lines. Use slope to identify parallel and perpendicular lines.

**Topic:** 3-4 Equations of Lines **Duration:** 2 Day(s)

**Topic Overview** 

Write an equation of a line given information about the graph. Solve problems by writing equations.

**Learning Targets** 

Write an equation of a line given information about the graph. Solve problems by writing equations.

Grade(s) 10th - 12th, Duration 1 Year, 1 Credit Required Course

Topic: 3-5 Proving Lines Parallel Duration: 2 Day(s)

#### **Topic Overview**

Recognize angle pairs that occur with parallel lines. Prove that two lines are parallel.

#### **Learning Targets**

Recognize angle pairs that occur with parallel lines. Prove that two lines are parallel.

Topic: 3-6 Perpendiculars and Distance

Duration: 2 Day(s)

#### **Topic Overview**

Find the distance between a point and a line. Find the distance between parallel lines.

#### **Learning Targets**

Find the distance between a point and a line. Find the distance between parallel lines.

Unit: Measurement Duration: 9 Week(s)

#### **Unit Overview**

Circles: Learn the relationships between centrl angles, arcs, and inscribed angles in a circle. Define and use secants and tangents. Use an equation to identify or describe a circle. (10-1, 10-2, 10-3, 10-4, 10-5, 10-6, 10-7, 10-8)

Area of Polygons and Circles: Find areas of polygons. Solve problems involving areas and sectors of circles. Find scale factors using similar figures. (11-1, 11-2, 11-3, 11-4, 11-5)

Extending Surface Area and Volume: Find lateral areas, surface areas, and volumes of various solid figures. Investigate Euclidean and spherical goemetries. Use properties of similar solids. (12-1, 12-2, 12-3, 12-4, 12-5, 12-6, 12-7, 12-8)

Probability and Measurement: Represent sample spaces. Use permutations and combinations with probability. Find probabilities by using length and area. Find probabilities of compound events. (13-1, 13-2, 13-3, 13-4, 13-5, 13-6)

#### **Materials and Resources**

Textbook

Online Resources

#### Mathematics

Grade(s) 10th - 12th, Duration 1 Year, 1 Credit Required Course

#### **Academic Vocabulary**

Circles

adjacent arcs

arc

arc length

center

central angle

chord

chord segment

circle

circumference

circumscribed

common tangent

compound locus

concentric circles congruent arcs

diameter

external secant segment

inscribed

inscribed angle

intercepted arc

major arc

minor arc

iq

point of tangency

radius secant

secant segment

semicircle

tangent

Area of Polygons and Circles

apothem

base of a parallelogram

base of a triangle

center of a regular polygon

central angle of a regular polygon

composite figure

height of a parallelogram

height of a trapezoid

height of a triangle

radius of a regular polygon

sector of a circle

Extending Surface Area and Volume

altitude

axis

base edges

composite solid

congruent solid

cross section

Euclidean geometry

great circle

isometric view

lateral area

lateral edge

lateral face

non-Euclidean geometry

oblique cone

oblique solid

regular pyramid

right cone

right solid

similar solids

slant height

spherical geometry

topographic map

Probability and Measurement

circular permutation

combination

complement

# **Geometry** Mathematics

compount events conditional probability dependent events expected avlue factorial Fundamental Counting Principle geometric probability independent events mutually exclusive events permutation probability model probability tree random variable sample space simulation tree diagram

Grade(s) 10th - 12th, Duration 1 Year, 1 Credit Required Course

#### Mathematics

Grade(s) 10th - 12th, Duration 1 Year, 1 Credit Required Course

Duration: 2 Day(s)

**Duration:** 2 Day(s)

**Duration:** 2 Day(s)

**Duration:** 2 Day(s)

Duration: 2 Day(s)

#### **Summative Assessment**

- · Circles Assessment
- · Area of Polygons and Circles Assessment
- Extending Surface Area and Volume Assessment
- · Probability and Measurement Assessment

#### Topic: 10-1 Circles and Circumference

#### **Topic Overview**

Identify and use parts of circles. Solve problems involving the circumference of a circle.

#### **Learning Targets**

Identify and use parts of circles. Solve problems involving the circumference of a circle.

#### Topic: 10-2 Measuring Angles and Arcs

### Topic Overview

Identify central angles, major arcs, minor arcs and semicircles and find their measures. Find arc lengths.

#### Learning Targets

Identify central angles, major arcs, minor arcs and semicircles and find their measures. Find arc lengths.

#### Topic: 10-3 Arcs and Chords

#### .

Recognize and use relationships between arcs and chords. Recognize and use relationships between arcs, chords, and diameters.

#### **Learning Targets**

**Topic Overview** 

Recognize and use relationships between arcs and chords. Recognize and use relationships between arcs, chords, and diameters.

#### Topic: 10-4 Inscribed Angles

#### **Topic Overview**

Find measures of inscribed angles. Find measures of angles of inscribed polygons.

#### **Learning Targets**

Find measures of inscribed angles. Find measures of angles of inscribed polygons.

#### Topic: 10-5 Tangents Duration: 2 Day(s)

#### **Topic Overview**

Use properties of tangents. Solve problems involving circumscribed polygons.

#### **Learning Targets**

Use properties of tangents. Solve problems involving circumscribed polygons.

#### Topic: 10-6 Secants, Tangents and Angle Measures

#### **Topic Overview**

Find measures of angles formed by lines intersecting on or inside a circle. Find measure of angles formed by lines intersecting outside a circle.

#### **Learning Targets**

Find measures of angles formed by lines intersecting on or inside a circle. Find measure of angles formed by lines intersecting outside a circle.

#### Topic: 10-7 Special Segments in a Circle

#### **Topic Overview**

Find measures of segments that intersect in the interior of a circle. Find measures of segments that intesect in the exterior of a circle.

**Duration**: 2 Day(s)

Grade(s) 10th - 12th, Duration 1 Year, 1 Credit Required Course

**Learning Targets** 

Find measures of segments that intersect in the interior of a circle. Find measures of segments that intersect in the exterior of a circle.

Topic: 10-8 Equations of Circles

**Duration:** 2 Day(s)

**Topic Overview** 

Write the equation of a circle and graph a circle on the coordinate plane.

**Learning Targets** 

Write the equation of a circle and graph a circle on the coordinate plane.

Topic: 11-1 Areas of Parallelograms and Triangles

**Duration**: 2 Day(s)

**Topic Overview** 

Find perimeters and area of parallelograms and triangles.

**Learning Targets** 

Find perimeters and area of parallelograms and triangles.

Topic: 11-2 Areas of Trapezoids, Rhombi and Kites

**Duration**: 2 Day(s)

**Topic Overview** 

Find area of trapezoids, rhombi and kites.

**Learning Targets** 

Find area of trapezoids, rhombi and kites.

Topic: 11-3 Areas of Circles and Sectors

**Duration:** 2 Day(s)

**Topic Overview** 

Find area of circles and sectors of circles.

**Learning Targets** 

Find area of circles and sectors of circles.

Topic: 11-4 Areas of Regular Polygons and Composite Figures

Duration: 2 Day(s)

**Topic Overview** 

Find areas of regular polygons and composite figures.

**Learning Targets** 

Find areas of regular polygons and composite figures.

Topic: 11-5 Areas of Simlar Figures

Duration: 2 Day(s)

**Topic Overview** 

Find ares of similar figures by using scale factors. Find scale factors or missing measures given the area of similar figures.

**Learning Targets** 

Find ares of similar figures by using scale factors. Find scale factors or missing measures given the area of similar figures.

Topic: 12-1 Representations of Three-Dimensional Figures

**Duration:** 2 Day(s)

**Topic Overview** 

Draw isometric views of three-dimensional figures. Investigate cross sections of three-dimensional figures.

**Learning Targets** 

Mathematics

Grade(s) 10th - 12th, Duration 1 Year, 1 Credit Required Course

Draw isometric views of three-dimensional figures. Investigate cross sections of three-dimensional figures.

Topic: 12-2 Surface Areas of Prisms and Cylinders

**Duration:** 2 Day(s)

**Topic Overview** 

Find lateral areas and surface areas of prisms and cylinders.

**Learning Targets** 

Find lateral areas and surface areas of prisms and cylinders.

Topic: 12-3 Surface Areas of Pyramids and Cones

**Duration:** 2 Day(s)

**Topic Overview** 

Find the lateral areas and the surface areas of pyramids and cones.

**Learning Targets** 

Find the lateral areas and the surface areas of pyramids and cones.

Topic: 12-4 Volumes of Prisms and Cylinders

Duration: 2 Day(s)

**Topic Overview** 

Find volumes of prisms and cylinders.

**Learning Targets** 

Find volumes of prisms and cylinders.

Topic: 12-5 Volumes of Pyramids and Cones

**Duration:** 2 Day(s)

**Topic Overview** 

Find volumes of pyramids and cones.

**Learning Targets** 

Find volumes of pyramids and cones.

**Topic:** 12-6 Surface Areas and Volumes of Spheres

**Duration**: 2 Day(s)

**Topic Overview** 

Find surface areas of spheres. Find volume of spheres.

**Learning Targets** 

Find surface areas of spheres. Find volume of spheres.

Topic: 12-8 Congruent and Similar Solids

**Duration**: 2 Day(s)

**Topic Overview** 

Identify congruent or similar solids. Use properties of similar solids.

**Learning Targets** 

Identify congruent or similar solids. Use properties of similar solids.

Unit: Similarity Duration: 9 Week(s)

Grade(s) 10th - 12th, Duration 1 Year, 1 Credit Required Course

#### **Unit Overview**

Proportion and Similarity: Identify similar polygons and use ratios and proportions to solve problems. Identify and apply similarity transformations. Use scale models and drawings to solve problems. (7-1, 7-2, 7-3, 7-4, 7-5, 7-6, 7-7)

Right Triangles and Trigonometry: Use Pythagorean Theorem. Use properties of special right triangles. Use trigonometry to find missing measures of triangles. (8-1, 8-2, 8-3, 8-4, 8-5, 8-6)

Transformations and Symmetry: Name and draw figurs that have been reflected, translated, rotated or dilated. Recongize and draw compositions of transformations. Identify symmetry in two-and three-dimensional figures. (9-1, 9-2, 9-3, 9-4, 9-5, 9-6)

#### **Materials and Resources**

Textbook

Online resources

#### **Academic Vocabulary**

Proportion and Similarity

cross products

dilation

enlargement

extremes

means

midsegment of a triangle

proportion

ratio

reducation

scale

scale drawing

scale factor

scale model

similar polygons

similarity transformation

Right Triangles and Trigonometry

angle of depression

angle of elevation

component form

cosine

direction

geometric mean

inverse cosine

inverse sine

inverse tangent

Law of Cosines Law of Sines

magnitude

Pythagorean triple

resultant

sine standard position

tangent

trinometric ratio

trionometry

vector

Transformations and Symmetry

angle of rotation

axis symmetry

center of rotation

composition of transofrmations

glide reflection

line of reflection

line of symmetry line symmetry

magnitude of symmetry

order of symmetry

plane symmetry

rotational symmetry symmetry

translation vector

#### **Summative Assessment**

- · Proportion and Similarity Assessment
- · Right Triangles and Trigonometry Assessment
- · Transformations and Symmetry Assessment

Mathematics

Grade(s) 10th - 12th, Duration 1 Year, 1 Credit Required Course

**Topic:** 7-1 Ratios and Proportions **Duration**: 2 Day(s)

**Topic Overview** 

Write ratios. Write and solve proportions.

**Learning Targets** 

Write ratios. Write and solve proportions.

Topic: 7-2 Similar Polygons Duration: 2 Day(s)

**Topic Overview** 

Use properties to identify similar polygons. Solve problems using the properties of similar polygons.

**Learning Targets** 

Use properties to identify similar polygons. Solve problems using the properties of similar polygons.

Topic: 7-3 Similar Triangles

Duration: 2 Day(s)

**Topic Overview** 

Identify similar traingles using the AA Similarity Postulate and the SSS and SAS Similary Theorems, use similar triangles to solve problems.

**Learning Targets** 

Identify similar traingles using the AA Similarity Postulate and the SSS and SAS Similary Theorems. use similar triangles to solve problems.

Topic: 7-4 Parallel Lines and Proportional Parts

Duration: 2 Day(s)

**Topic Overview** 

Use proportional parts within triangles. Use proportional parts with parallel lines.

**Learning Targets** 

Use proportional parts within triangles. Use proportional parts with parallel lines.

**Topic:** 7-5 Parts of Similar Triangles **Duration**: 2 Day(s)

**Topic Overview** 

Recognize and use proportional relationships of corresponding angles, bisectors, altitudes, and medians of similar triangles. Use the Triangle Bisector Theorem.

**Learning Targets** 

Recognize and use proportional relationships of corresponding angles, bisectors, altitudes, and medians of similar triangles. Use the Triangle Bisector Theorem.

**Topic:** 7-6 Similarity Transformations **Duration:** 2 Day(s)

**Topic Overview** 

Identify similarity transformations. Verify similarity after a similarity transformation.

**Learning Targets** 

Identify similarity transformations. Verify similarity after a similarity transformation.

Topic: 7-7 Scale Drawings and Models

Duration: 2 Day(s)

**Topic Overview** 

Interpret scale models. Use scale factors to solve problems.

**Learning Targets** 

Interpret scale models. Use scale factors to solve problems.

Mathematics

Grade(s) 10th - 12th, Duration 1 Year, 1 Credit

Required Course **Duration**: 2 Day(s)

#### Topic: 8-1 Geometric Mean

**Topic Overview** 

Find the geometric mean between two numbers. Solving problems involving relationships between parts of a right triangle and the altitude to its hypotenuse.

**Learning Targets** 

Find the geometric mean between two numbers. Solving problems involving relationships between parts of a right triangle and the altitude to its hypotenuse.

#### Topic: 8-2 The Pythagorean Theorem and its Converse

**Duration:** 2 Day(s)

**Topic Overview** 

Use the Pythagorean Theorem and its Converse.

**Learning Targets** 

Use the Pythagorean Theorem and its Converse.

#### Topic: 8-3 Special Right Triangles

**Duration:** 2 Day(s)

**Topic Overview** 

Use the properties of 45-45-90 and 30-60-90 triangles.

**Learning Targets** 

Use the properties of 45-45-90 and 30-60-90 triangles.

Topic: 9-1 Reflections Duration: 2 Day(s)

**Topic Overview** 

Draw reflections. Draw reflections in the coordinate plane.

**Learning Targets** 

Draw reflections. Draw reflections in the coordinate plane.

Topic: 9-2 Translations Duration: 2 Day(s)

**Topic Overview** 

Draw translations. Draw translations in the coordinate plane.

**Learning Targets** 

Draw translations. Draw translations in the coordinate plane.

**Topic:** 9-3 Rotations **Duration**: 2 Day(s)

**Topic Overview** 

Draw rotations. Draw rotations in the coordinate plane.

**Learning Targets** 

Draw rotations. Draw rotations in the coordinate plane.

#### **Topic:** 9-4 Compositions of Transformations

**Duration**: 2 Day(s)

**Topic Overview** 

Draw glide reflections and other compositions of isometries in the coordinate plane. Draw composition of reflections in parallel and intersecting lines.

**Learning Targets** 

Draw glide reflections and other compositions of isometries in the coordinate plane. Draw composition of reflections in parallel and intersecting lines.

Grade(s) 10th - 12th, Duration 1 Year, 1 Credit Required Course

**Topic:** 9-5 Symmetry **Duration:** 2 Day(s)

**Topic Overview** 

Identify line and rotational symmetries in two-dimensional figures. Identify plane and axis symmetries in three-dimensional figures.

**Learning Targets** 

Identify line and rotational symmetries in two-dimensional figures. Identify plane and axis symmetries in three-dimensional figures.

**Topic:** 9-6 Dilations **Duration**: 2 Day(s)

**Topic Overview** 

Draw dilations. Draw dilations in the coordinate plane.

**Learning Targets** 

Draw dilations. Draw dilations in the coordinate plane.

Unit: Congruence Duration: 9 Week(s)

#### Mathematics

Grade(s) 10th - 12th, Duration 1 Year, 1 Credit Required Course

#### **Unit Overview**

Congruent Triangles: Apply special relationships about the interior and exterior angles of triangles. Identify corresponding parts of congruent triangles and prove triangles congruent. Learn about the special properties of isosceles and equilateral triangles. (4-1, 4-2, 4-3, 4-4, 4-5, 4-6, 4-7)

Relationships in Triangles: Learn about special segments and points related to triangles. Learn about relationships between the sides and angles of triangles. Learn to write indirect proofs. (5-1, 5-2, 5-3, 5-4, 5-5, 5-6)

Quadrilaterals: Find and use the sume of the measures of the interior and exterior angles of a polygon. Recognize and apply properties of quadrilaterals. Compare quadrilaterals. (6-1, 6-2, 6-3, 6-4, 6-5, 6-6)

#### **Materials and Resources**

Textbook

Online Resources

#### **Academic Vocabulary**

Congruent Triangles

acute triangles

auxillary line

base angles

congruent transformation

congruent polygons

coordinate proof

corollary

corresponding parts

equiangular triangle

equialateral triangle

exterior angle

flow proof

included angle

included side

isosceles triangle

obtuse triangle

reflection

remote interior angles

right triangle

rotation

scalene triangle

translation

vertex angle

Relationships in Triangles

altitude

centroid

circumcenter

concurrent lines

incenter

indirect proof

indirect reasoning

median

orthocenter

perpendicular bisector

point of concurrency

proof by contradiction

Quadrilaterals

base

base angle

diagonal

isosceles trapezoid

kite

legs

midsegment of a trapezoid

parallelogram

rectangle

rhombus

square

## trapezoid Summative Assessment

- · Congruent Triangles Assessment
- · Relationships in Triangles Assessment
- Quadrilaterals Assessment

Mathematics

Grade(s) 10th - 12th, Duration 1 Year, 1 Credit

Required Course

**Duration:** 2 Day(s)

Topic: 4-1 Classifying Triangles

**Topic Overview** 

Identify and classify triangles by angle measures and by side measures.

**Learning Targets** 

Identify and classify triangles by angle measures and by side measures.

Topic: 4-2 Angles of Triangles

**Duration:** 2 Day(s)

**Topic Overview** 

Apply the Triangle Angle-Sum Theorem. Apply Exterior-Angle Theorem.

**Learning Targets** 

Apply the Triangle Angle-Sum Theorem. Apply Exterior-Angle Theorem.

Topic: 4-3 Congruent Triangles

**Duration**: 2 Day(s)

**Topic Overview** 

Name and use corresponding parts of congruent polygons. Prove triangles congurent using the definition of congruency.

**Learning Targets** 

Name and use corresponding parts of congruent polygons. Prove triangles congurent using the definition of congruency.

**Topic:** 4-4 Proving Triangles Congruent - SSS and SAS

**Duration:** 2 Day(s)

**Topic Overview** 

Use the SSS Postulate and SAS Postulate to test for triangle congruence.

**Learning Targets** 

Use the SSS Postulate and SAS Postulate to test for triangle congruence.

Topic: 4-5 Proving Triangles Congruent - ASA and AAS

Duration: 2 Day(s)

**Topic Overview** 

Use the ASA and AAS Postulates to test for congruence.

**Learning Targets** 

Use the ASA and AAS Postulates to test for congruence.

Topic: 4-6 Isosceles and Equilateral Triangles

**Duration:** 2 Day(s)

**Topic Overview** 

Use properties of isosceles and equilateral triangles.

**Learning Targets** 

Use properties of isosceles and equilateral triangles.

**Topic:** 4-7 Congruence Transformations

**Duration**: 2 Day(s)

**Topic Overview** 

Identify reflections, translations and rotations. Vertify congruence after a congruence transformation.

**Learning Targets** 

Identify reflections, translations and rotations. Vertify congruence after a congruence transformation.

Topic: 5-1 Bisectors of Triangles

**Duration:** 2 Day(s)

#### Grade(s) 10th - 12th, Duration 1 Year, 1 Credit Required Course

### Geometry

Mathematics

#### **Topic Overview**

Identify and use perpendicular bisectors in triangles. Identify and use angle bisectors in triangles.

#### **Learning Targets**

Identify and use perpendicular bisectors in triangles. Identify and use angle bisectors in triangles.

#### Topic: 5-2 Medians and Altitudes of Triangles

Duration: 2 Day(s)

#### **Topic Overview**

Identify and use medians and altitudes in triangles.

#### **Learning Targets**

Identify and use medians and altitudes in triangles.

#### Topic: 5-5 The Triangle Inequality

**Duration:** 2 Day(s)

#### **Topic Overview**

Use the Triangle Inequality Theorem to identify possible triangles. Prove triangle relationships using the Triangle Inequality Theorem.

#### **Learning Targets**

Use the Triangle Inequality Theorem to identify possible triangles. Prove triangle relationships using the Triangle Inequality Theorem.

#### Topic: 5-6 Inequalities in Two Triangles

**Duration:** 2 Day(s)

#### **Topic Overview**

Apply the Hinge Theorem or its converse to make comparisons in two triangles. Prove triangle relationships using the Hinge Theorem or its converse.

#### **Learning Targets**

Apply the Hinge Theorem or its converse to make comparisons in two triangles. Prove triangle relationships using the Hinge Theorem or its converse.

#### Topic: 6-1 Angles of Polygons

Duration: 2 Day(s)

#### **Topic Overview**

Find and use the sum of measures of the interior and exterior angles of a polygon.

#### **Learning Targets**

Find and use the sum of measures of the interior and exterior angles of a polygon.

#### Topic: 6-2 Parallelograms

**Duration:** 2 Day(s)

#### **Topic Overview**

Recognize and apply properties of the sides and angles of parallelograms. Recognize and apply properties of the diagonals of parallelograms.

#### **Learning Targets**

Recognize and apply properties of the sides and angles of parallelograms. Recognize and apply properties of the diagonals of parallelograms.

### Topic: 6-3 Tests for Parallelograms

**Duration:** 2 Day(s)

#### **Topic Overview**

Recognize the conditions that ensure a quadrilateral is a parallelogram. Prove that a set of points forms a parallelogram in the coordinate plane.

#### **Learning Targets**

Recognize the conditions that ensure a quadrilateral is a parallelogram. Prove that a set of points forms a parallelogram in the coordinate plane.

Grade(s) 10th - 12th, Duration 1 Year, 1 Credit Required Course

Topic: 6-4 Rectangles Duration: 2 Day(s)

#### **Topic Overview**

Recognize and apply properties of rectangles. Determine whether parallelograms are rectangles.

#### **Learning Targets**

Recognize and apply properties of rectangles. Determine whether parallelograms are rectangles.

Topic: 6-5 Rhombi and Squares

**Duration:** 2 Day(s)

#### **Topic Overview**

Recognize and apply the properties of rhombi and squures. Determine whether quadrilaterals are rectangles, rhombi or squares.

#### **Learning Targets**

Recognize and apply the properties of rhombi and squures. Determine whether quadrilaterals are rectangles, rhombi or squares.

Topic: 6-6 Trapezoids and Kites

**Duration:** 2 Day(s)

#### **Topic Overview**

Apply properties of trapezoids and kites.

#### **Learning Targets**

Apply properties of trapezoids and kites.