

# Social Studies (3)

Social Science

Grade(s) 3rd, Duration 1 Year, 1 Credit  
Required Course

## Course Overview

Students will understand social studies concept of "community" as it pertains to local and state history, geography, government, and economics.

Students will understand the following standards:

- 1) Choices have consequences.
- 2) Individuals have rights and responsibilities.
- 3) Societies are shaped by beliefs, idea, and diversity.
- 4) Societies experience continuity and change over time.
- 5) Relationships between people, place, idea, and environments are dynamic.

Social Studies (grade 3) courses build on previous knowledge and introduce concepts in the social studies disciplines: history, geography, civics and government, and economics. Instruction of the disciplines is often integrated for instructional purposes. Students may study these disciplines through the context of a specific theme or discipline, such as state-based social studies or U.S. history.

Timeframe	Unit	Scope And Sequence
		Instructional Topics
15 Day(s)	History	1. Kansas History
12 Day(s)	Geography	1. Communities 2. Our land & resources
10 Day(s)	Economic	1. Economics Every Day 2. Communities and Trade
12 Day(s)	Civics and Government	1. Being an Active Citizen 2. Our Government

## Materials and Resources

Social Studies book, internet, guest speakers, Brainpop Jr., maps, Google Earth, guest speakers (political, business, farmers, historical reenactors)

## Course Details

**Unit:** History

**Duration:** 15 Day(s)

### Unit Overview

Students will recognize and evaluate people and events that have shaped the northeast Kansas region.

### Materials and Resources

teacher created materials

### Academic Vocabulary

pioneer, settlement, rendezvous, trapper, Native American

### Summative Assessment

teacher created, project based

**Topic:** Kansas History

**Duration:** 15 Day(s)

### Topic Overview

Research of Kansas places of interest and Kansas communities and how they became established. Important Native Americans and Bald Eagle Rendezvous will be studied.

### Learning Targets

Kansas places of interest

Students will choose from a list and research a place of interest in Kansas.

Students will learn about native Americans and pioneers of Kansas.

Students will choose from a list and research a native American or Kansas pioneer lifestyles in their communities.

Early Kansas pioneers

Students will research the lives of early Kansas pioneers and how they lived. The visit to Bald Eagle Rendezvous will occur as a culminating activity.

**Unit:** Geography

**Duration:** 12 Day(s)

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## Unit Overview

Students will read and create maps of the local area and state. Students will understand major land and water features and why the communities grew in this area. Students will recognize and evaluate the importance of prominent immigrant groups in Kansas.

## Materials and Resources

Houghton Mifflin Social Studies Text; BrainpopJr videos; Google Earth; variety of teacher created materials;

## Academic Vocabulary

**community, suburb, urban area, rural area, citizen, law, population, landform, geography, climate**, coast, desert, region, **natural resources**, renewable resources, nonrenewable resources, environment, **map, capital**, pollution, **table of contents, glossary, index**

**Key vocabulary in bold print**; introductory vocabulary in standard print.

## Summative Assessment

Teacher created test

**Topic:** Communities

**Duration:** 4 Day(s)

## Topic Overview

Students will define community and will understand about the places we live & kinds of communities.

## Learning Targets

Lesson 1: What is a community?

Lesson 2: Kinds of communities

This lesson compares communities of different sizes and explains the differences between urban, suburban, and rural.

**Topic:** Our land & resources

**Duration:** 8 Day(s)

## Topic Overview

The student will understand the geography of the United States and the relationship between natural resources and communities.

## Learning Targets

Lesson 1: Earth, land, and water

This lesson describes the earth's major landforms, kinds of water, and climates.

Lesson 2: Our country's geography

This lesson focuses on the geography of the United States, including major land and water features and physical regions.

Lesson 3: Communities and resources

This lesson focuses on what natural resources are and how people use these resources.

Lesson 4: Mexico City

This lesson pulls together previous concepts and makes the world connection illustrating the impact of population on environment.

**Unit:** Economic

**Duration:** 10 Day(s)

## Unit Overview

Students will recognize basic economic concepts and relationships. In their lives they will fulfill the roles of consumer, producer, spender, saver, lender, investor within their community.

## Materials and Resources

Houghton Mifflin Social Studies Communities; Brainpopjr., Reading A to Z, Social Studies mini books, local speakers from area businesses, teacher created materials

## Academic Vocabulary

income, budget, interest, opportunity cost, competition, scarcity, producer, consumer, supply, demand, human resources, capital resources, natural resources, factory, assembly line, import, export, market, industry

## Summative Assessment

Chapter test, projects (rubric)

**Topic:** Economics Every Day

**Duration:** 4 Day(s)

## Topic Overview

In this chapter students will discuss money and its uses, and understand the process of making choices about money.

## Learning Targets

Using Money

Compare and contrast money with barter, discuss earning and spending money

Making choices

Students will learn how to make choices and understand the concept of opportunity costs.

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## Topic: Communities and Trade

Duration: 6 Day(s)

### Topic Overview

Students will understand the role of producers and consumers, explain how goods are produced, and discuss international trade.

### Learning Targets

#### Producers and Consumers

This lesson focuses on producers, what goods they make and sell, and what services they provide to consumers. It explains the relationship between supply and demand in a free enterprise systems.

#### Making Goods

This lesson focuses on the resources needed to make blue jeans and the process of making them.

#### International Trade

This lesson focuses on international trade including exporting and importing goods. It uses trading partners United States and China as examples.

## Unit: Civics and Government

Duration: 12 Day(s)

### Unit Overview

Students will recognize rights and responsibilities of citizens. Students will determine how people can participate in their local government and why this is important. Students will investigate ways that responsible citizens can fulfill their civic duty.

Students will examine the services provided by local government. Students will understand the concept of rule of law. Students will understand basic freedoms.

### Materials and Resources

Houghton Mifflin; Brainpopjr., teacher created materials, Reading A to Z materials, trade books; participation in Kids Vote Kansas;

### Academic Vocabulary

Common good, volunteer, right, responsibility, vote, election, tax, mayor, council, county, point of view, capitol, governor, legislature, executive branch, judicial branch, monument, ambassador, treaty

### Summative Assessment

Chapter test, Projects (rubric)

## Topic: Being an Active Citizen

Duration: 4 Day(s)

### Topic Overview

Students will learn how citizens are important to communities and explain concepts of rights and responsibilities.

### Learning Targets

#### Citizens make a difference

This lesson focuses on how citizens improve communities by working for the common good.

#### Rights and Responsibilities

This lesson focuses on the rights and responsibilities of U.S. citizens.

## Topic: Our Government

Duration: 8 Day(s)

### Topic Overview

The student understands the function of local, state, and national government. The student will tell how nations work together.

### Learning Targets

#### Local Government

This lesson focuses on how citizens participate in local government and what local government does.

#### State Government

This lesson focuses on the three branches of state government and describes what each does.

#### National Government

This lesson focuses on the three branches of the U.S. government, symbols, and monuments.

#### Nations work together

This lesson focuses on the ways in which the U.S. works with other nations around the world.

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