

# Social Studies (1)

Social Science

Grade(s) 1st, Duration 1 Year, 1 Credit  
Required Course

## Course Overview

Students will develop a foundational understanding of history, government, geography, and economics. The main methods of instruction are discussions and short projects.

Social Studies (grade 1) courses develop foundational skills in the social studies disciplines: history, geography, civics and government, and economics. These disciplines are often taught together and organized around a theme.

## Scope And Sequence

Timeframe	Unit	Instructional Topics
Ongoing	History	1. Kansas History Research
Ongoing	Civics/Government	1. Recognize Leaders in Daily Calendar 2. Rules and Laws
Ongoing	Geography	1. Kansas Map
Ongoing	Economics	1. Wants and Needs

## Materials and Resources

Map of Kansas, teacher created materials, trade books illustrating wants and needs..

## Prerequisites

None.

## Course Details

**Unit:** History

**Duration:** Ongoing

### Unit Overview

Students will study history through understanding the role of family.

### Academic Vocabulary

Kansas symbols, American Flag, president, leader, holidays, Independence Day, Columbus Day, Veteran's Day, Thanksgiving, Martin Luther King Jr. Day, President's Day, Memorial Day

**Topic:** Kansas History Research

**Duration:** 5 Day(s)

### Topic Overview

Students will select a Kansas state symbol. They will find facts on their topic, create a flipchart for the Promethean board and present it to peers.

### Learning Targets

Students will research a state symbol and create a flipchart. Students will present their information to peers .

**Unit:** Civics/Government

**Duration:** Ongoing

### Unit Overview

Students will focus on basic concepts of rules/laws.

### Academic Vocabulary

rules, laws, leadership, consequences, constitution day, citizenship, lifeskills, ideals

**Topic:** Recognize Leaders in Daily Calendar

**Duration:** Ongoing

### Topic Overview

Leaders of School, State, and Country.

### Learning Targets

Students recognize and name the leaders of school, state, and country.

This is a group activity during calendar time, led by the teacher.

**Topic:** Rules and Laws

**Duration:** Ongoing

### Topic Overview

Discuss essential elements of rules and laws at different levels of organization.

### Learning Targets

Rules and laws in daily life.

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The students will discuss the rules and laws of the classroom, school, city, state, and national government and compare how they are similar and different. Students will also discuss the importance of rules/laws.

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## Unit: Geography

Duration: Ongoing

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### Unit Overview

Students will recognize the purpose of maps and globes to model the Earth and its features.

### Academic Vocabulary

physical features, needs, wants, weather, address, stewards, continents, and bodies of water

### Topic: Kansas Map

Duration: 1 Day(s)

### Topic Overview

Explore and use a political map of Kansas.

### Learning Targets

Locate particular places in Kansas

Students will use the Kansas map to find a city for each letter of the alphabet.

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## Unit: Economics

Duration: Ongoing

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### Unit Overview

Students will recognize that people and families cannot have everything they want so they have to make choices.

### Academic Vocabulary

buyer, seller, worker, wants, needs, goods, services, saving, spending, earning

### Topic: Wants and Needs

Duration: 5 Day(s)

### Topic Overview

Students will learn what the basic needs are to survive as compared to items they want.

### Learning Targets

Wants and Needs

Students will read about the differences between wants and needs. Students will sort pictures into groups of wants and needs items and paste them to an individually created collage.

\$100 Writing Project

Students will complete a writing page of items they want and a separate page of items that are needed to survive.

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