

# Social Studies (K)

Social Science

Grade(s) K, Duration 1 Year, 1 Credit  
Required Course

## Course Overview

In the kindergarten social studies curriculum the learner will:

- investigate cultural similarities and differences
- be introduced to concepts in geography
- be introduced to concepts in history
- be introduced to concepts in citizenship

Social Studies (kindergarten) courses generally provide initial foundations in the social studies disciplines: history, geography, civics and government, and economics.

Timeframe	Unit	Scope And Sequence Instructional Topics
Ongoing	Families and Friends	1. Groups, leaders and rules
Ongoing	The Big Wide World	1. Geography 2. Economics
Ongoing	Long Ago and Today	1. History
Ongoing	Our Country, It's A Great Place	1. Citizenship

## Materials and Resources

Social Studies Materials: Houghton Mifflin [My World Social Studies](#), leveled readers on social studies topics.

Other resources: Brain Pop jr., Scholastic Magazine and website, Reading A to Z, selected You Tube videos.

Globe, maps, state and national flags

Teacher created centers: careers, leaders (George Washington, Abraham Lincoln), transportation, Thanksgiving

Field trips: Lane Museum, Golden Pizza

Responsibility and citizenship resources: CHAMPS for rules, read alouds, annual food drive

## Prerequisites

None

## Course Details

**Unit:** Families and Friends

**Duration:** Ongoing

### Unit Overview

This unit will:

- identify the roles of adults and children in the family.
- teach the Pledge of Allegiance.
- identify topics that are learned in school.
- identify ways people are alike and different.
- identify areas and jobs in a school.
- identify rules for at home and at school.
- identify what leaders do at home and at school.

### Materials and Resources

Calendar time, Circle time, Scholastic magazine and accompanying online materials, BrainPop, teacher created materials

### Academic Vocabulary

family, Pledge of Allegiance, friend, teacher, adult, leader, rule, responsibility

### Summative Assessment

Students will demonstrate the recitation of the Pledge with correct posture. Children identify leaders within the classroom, school, state and country. Children participate in classroom jobs to demonstrate responsibility. Children demonstrate an understanding of classroom and school expectations.

**Topic:** Groups, leaders and rules

**Duration:** Ongoing

### Topic Overview

This topic will discuss culture.

### Learning Targets

Roles of adults and children in the family.

Identify where children learn and who teaches them.

# Social Studies (K)

Social Science

Grade(s) K, Duration 1 Year, 1 Credit  
Required Course

## Pledge of Allegiance

The learner will recite the Pledge and identify what things are learned in school.

## Roles and Diversity

Identify roles of adults and children in school.

Identify ways people are alike and different.

Identify areas and jobs in school.

## Leaders

Identify what leaders do at home and at school.

## Rules

Share rules for home and for school.

Explain why people need rules.

Responsibility is a duty.

## Unit: The Big Wide World

Duration: Ongoing

### Unit Overview

This unit will:

- teach proper use of spatial words.
- compare different types of land formations.
- describe the difference between land and water.
- describe how seasons bring change.
- compare the homes, traditions and places where people live.
- identify the differences between needs and wants.
- describe jobs in the neighborhood.
- understand why people save money.

### Materials and Resources

Scholastic magazine and accompanying online resources, classroom maps and globes, National Geographic Kids, BrainPop, teacher created materials

### Academic Vocabulary

near, far, here, there, above, below, land, mountain, ocean, river, farm, season, city, community

### Summative Assessment

Children will identify different types of land forms, land vs water during class discussions, journal time. Center work will demonstrate understanding of the seasons, needs vs wants. Class trips will illustrate jobs within our community including the local bank, grocery store, and pizza place. Given a small amount of money children experience the purchasing process and what money can buy.

**Topic:** Geography

**Duration:** Ongoing

### Topic Overview

This topic will begin with basic spatial concepts and proceed to defining land formations and the differences between land and water.

Seasons will be discussed in terms of their impact on people, animals and plants. Learners will compare shelters of families from around the world.

### Learning Targets

#### Spatial Words

Learner will identify spatial words to describe where something is.

#### Land formations

The learner will compare and identify different types of land formations.

#### Water

Describe and identify different bodies of water.

#### Seasons

The learner will identify and explain how the four seasons affect people, animals and plants.

#### Community Homes

Compare the homes, traditions, and places where people live.

**Topic:** Economics

**Duration:** Ongoing

### Topic Overview

An overview of economics including needs vs. wants, jobs and saving money complete the topic.

### Learning Targets

# Social Studies (K)

Social Science

Grade(s) K, Duration 1 Year, 1 Credit  
Required Course

Needs and wants

The learner will identify needs and wants and describe the differences between them.

---

Economics

Understand why people save money.

---

People at work

Describe jobs in the neighborhood.

---

---

## Unit: Long Ago and Today

Duration: Ongoing

### Unit Overview

This unit will:

- examine how people and events change.
- describe ways people find out about the past.
- explain how people living long ago and today meet their basic needs.
- identify modes of communication from long ago and from today.
- identify modes of transportation from long ago and from today.

### Materials and Resources

Scholastic magazine and accompanying online materials, BrainPop, teacher created materials, daily calendar (yesterday, today, tomorrow)  
local museums including Lane University and Kansas Museum of History

### Academic Vocabulary

time, yesterday, today, tomorrow, history, past, now, then, communication, transportation, invention

### Summative Assessment

Children will respond to museum trips/activities and literature via journal activities, photo timelines. Children illustrate their lives thus far through Star of the Week questions/pictures. Celebration of Grandfriends day further extends the story of families.

**Topic:** History

**Duration:** Ongoing

### Topic Overview

This topic will delve into family history and discuss the terms long ago and today, sequencing events in time. Learners will discuss communication and transportation and how they have changed over time to the present.

### Learning Targets

All About Time

The learner will give examples of how people and events change.

---

Family History

The learner will describe ways people find out about the past.

---

Meeting Needs

The learner will explain how people living long ago and today met/meet their basic needs.

---

Communication

The learner will identify modes of communication from long ago and from today.

---

Transportation

The learner will identify modes of transportation from long ago and today.

---

---

## Unit: Our Country, It's A Great Place

Duration: Ongoing

# Social Studies (K)

Social Science

Grade(s) K, Duration 1 Year, 1 Credit  
Required Course

## Unit Overview

This unit will:

- introduce the American flag and bald eagle as symbols for American values.
- teach the importance of American symbols.
- illustrate that people from the United States come from all over the world.
- require the retelling of a story of an American hero.
- teach that voting is a responsibility of citizenship.

## Materials and Resources

Scholastic magazine and accompanying online materials, BrainPop, teacher created materials, local museums including Lane University and Kansas Museum of History, children's literature. KidsVoting campaign is available in the area.

## Academic Vocabulary

flag, freedom, symbol, country, White House, world, brave, honest, President, vote

## Summative Assessment

Children will respond to museum experiences and literature via journal activities. Sequencing activities, T charts for comparison and contrasting are available to demonstrate understanding of American heroes. Children create a portfolio of Kansas symbols.

**Topic:** Citizenship

**Duration:** Ongoing

## Topic Overview

The learning for this topic will center on American symbols, leaders and heroes. Kansas symbols will also be addressed in this topic.

## Learning Targets

The Flag and the Bald Eagle

The learner will recognize the American flag and the bald eagles as symbols for American values.

---

Other Symbols for Our Country

The learner will explain the importance of American symbols.

---

Our Country's People

The learner will explain that people in the United States come from all over the world.

---

Heroes Long Ago

The learner will retell the story of an American hero.

---

Our Leaders

The learner will identify the roles of civic leaders and recognize that voting is a responsibility of being a citizen.

---